

## Liverpool John Moores University

Title: Autistic Spectrum Disorder: from Theory to Practice  
Status: Definitive  
Code: **7102AEP AU** (124412)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 22  
**Total Learning Hours:** 200  
**Private Study:** 178

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Critical reflection on research in relation to professional practice (4500 words equivalent)	100	

### Aims

*To enable students to evaluate current research regarding the causal theories of ASD.*

*To develop knowledge and deep understanding of support techniques and interventions used nationally and internationally.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate research relating to the causal theories of ASD and synthesise findings into a coherent argument.
- 2 Critically examine the effectiveness of a wide range of interventions used in the support of those with Autistic Spectrum Disorders
- 3 Critically analyse source material in relation to support techniques and debate theory in relation to professional practice.
- 4 Analyse and critically review the research relating to the topic.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	2	1	3	4
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## Outline Syllabus

*This module will examine the research relating to the causal theories of ASD and to consider the evidence for the efficacy of interventions.*

## Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## Notes

This course is part of the MA Advanced Educational Practice in Autism and is designed to meet the professional needs of practitioners within the education sector.