Liverpool John Moores University

Title:	Teaching Learners with Dyslexia
Status:	Definitive
Code:	**7102AEPDY** (124137)
Version Start Date:	01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Carmel Arnold	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	22
Total Learning Hours:	200	**Private Study:**	178		

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	Written assignment (4500 words equivalent)	100	

Aims

To provide opportunities for educational professionals to engage with research relating to the teaching of learners with dyslexia
To enable students to develop critical professional practice in relation to learners with dyslexia

Learning Outcomes

After completing the module the student should be able to:

1. Demonstrate a critical understanding of the social, emotional and behavioural difficulties learners with specific learning difficulties may encounter
2. Critically reflect upon and evaluate appropriate teaching and learning strategies for learners with dyslexic tendencies
3. Critically appraise the organization of the learning environment to facilitate individualized learning within the curriculum framework
4. Critically evaluate the contribution of ICT in the teaching of learners with dyslexic type difficulties

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   4   1   2   3

Outline Syllabus

The link between dyslexia, self-esteem and behaviour; learning theories; teaching and learning strategies for learners with dyslexic tendencies; the learning environment, the use of ICT to support learning

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Dyslexia and is designed to meet the professional needs of practitioners within the education sector.