

## Liverpool John Moores University

Title: Policy and Practice in Leadership and Management  
Status: Definitive  
Code: **7102AEPLM** (124153)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Diane Lloyd	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 22  
**Total Learning Hours:** 200  
**Private Study:** 178

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	CW	Critical reflection on policy and practice in leadership and management (4,500 words equivalent)	100	

### Aims

*To expand participants' knowledge and understanding of leadership and management in education organisations through learning based on engagement with current educational theory, research, policy and practice*  
*To develop critical professional practice through analysis of, and reflection on*

*international, national and local policy that impacts on educational leadership.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the concepts of leadership and management and their application in organisations.
- 2 Critically evaluate approaches to the formulation and implementation of leadership and management strategies to meet current and future organisational needs and enhancing organisation competence
- 3 Critically reflect on current debates and policy in relation to key concepts in leadership and management.
- 4 Critically evaluate and synthesise the impact on educational policy on educational organisations

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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## **Outline Syllabus**

*Distinctions between leadership and management*

*Policy context of educational leadership and management, including inspection frameworks*

*Managing accountability and quality processes*

*Review of national policy and practice in education*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## **Notes**

This course is part of the MA Advanced Educational Practice in Leadership and Management and is designed to meet the professional needs of practicing or aspiring leaders within the education sector.