

## Liverpool John Moores University

Title: Developing Mentoring and Coaching  
Status: Definitive  
Code: **7102AEPMC** (124145)  
Version Start Date: 01-08-2018

Owning School/Faculty: Education  
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Debbie Duncalf	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22  
**Total Learning Hours:** 200      **Private Study:** 178

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	CW	Report on the introduction of a coaching model in the workplace and its impact on practice (4500 words equivalent)	100	

### Aims

*To expand the participants' knowledge and understanding of mentoring and coaching through learning based on engagement with current educational theory, research, policy and practice.*

*To develop critical professional practice through the analysis of reflection on and*

*engagement with this knowledge and understanding in the students setting.  
To develop personally and professionally through engagement with the module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the concept of the mentoring/coaching continuum.
- 2 Critically review and reflect on the theory and research around coaching models
- 3 Critically evaluate and reflect on the use of mentoring and coaching models within a professional setting.
- 4 Apply coaching skills and techniques, with refinement, in the workplace

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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## **Outline Syllabus**

*This module will support the student in reviewing established or emerging practice on mentoring and coaching within a professional context.*

*Students will be expected to utilise the theoretical frameworks that underpin coaching and mentoring and research into the mentoring and coaching process.*

*The module will include:*

*Defining the concept of coaching and the mentoring and coaching continuum*

*Coaching models*

*Developing mentoring/coaching relationships*

*Effective mentoring and coaching practice in the workplace*

*Coaching skills*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## **Notes**

This course is part of the MA Advanced Educational Practice in Mentoring and Coaching and is designed to meet the professional needs of practitioners within the education sector.