

## Module Information

2022.01, Approved

### Summary Information

Module Code	7102AEPPC
Formal Module Title	Social and Emotional Aspects of Learning
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	21
Online	50
Tutorial	1

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

### Aims and Outcomes

Aims	Expand their knowledge and understanding of social and emotional aspects of learning through learning based on engagement with current educational theory, research, policy and practice. Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting. Develop professionally and personally through engagement with the module.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
MLO2	2	Display knowledge and critical understanding of key theoretical frameworks and concepts in the social and emotional aspects of learning
MLO3	3	Critically analyse and synthesise research findings and other evidence to inform their practice in the social and emotional aspects of learning
MLO4	4	Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

**Module Content**

Outline Syllabus	Theoretical and experiential approaches to understanding Self: cognitive, emotional, social, physical and spiritual development. Perspectives that inform health and well being in the promotion of learning. Emotional literacy and emotional intelligence. Strategies for the promotion of well being in raising potential. Practitioner enquiry approaches.
Module Overview	<p>Aimed at educational professionals this module expands your knowledge and understanding of social and emotional aspects of learning through learning based on engagement with current educational theory, research, policy and practice. It:</p> <p>develops your critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in a professional setting</p> <p>develops you professionally and personally through engagement with the module</p>
Additional Information	This module offers the opportunity for educational professionals to explore and evaluate the classroom practice from the perspective of the emerging Positive Psychology Movement which emphasises the emotional and psychological factors that underpin cognitive processes and educational achievement.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	presentation	100	0	MLO1, MLO2, MLO3, MLO4

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Debbie Duncalf	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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