

Liverpool John Moores University

Title: Curriculum and Practice in Religious Education
Status: Definitive
Code: **7102AEPRE** (124435)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Yvonne Schmack	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Written assignment (4500 words)	100	

Aims

To expand knowledge and understanding of curriculum and pedagogical issues in Religious Education through learning based on engagement with current educational theory, research, policy and practice

To develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and critically assess the contribution of Religious Education to spiritual moral social and cultural development
- 2 Critically review factors that have influence the RE curriculum within professional practice
- 3 Critically analyse a range of pedagogies in religious education and evaluate their effectiveness in teaching about world religions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3
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Outline Syllabus

Analysis of curriculum construction and syllabus design
Analysis of factors affecting the selection of pedagogies and their impact on teaching of world religions
Attitude development and world religions
Learning outside the curriculum in RE

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Religious Education and is designed to meet the professional needs of practitioners within the education sector.