

Liverpool John Moores University

Title: Exploring Curriculum Change
Status: Definitive
Code: **7102AEPTL** (124148)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 22
Total Learning Hours: 200
Private Study: 178

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	A reflective report demonstrating engagement with practitioner research (equivalent to 4,500 words).	100	

Aims

To deepen knowledge and understanding of key theoretical frameworks and concepts in curriculum models, drivers, innovation and the evaluation and curriculum change

To reflect on and evaluate on the impact of their learning on professional practice.

To develop professionally and personally through engagement with the module

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review theoretical perspectives, policy and research evidence relating to curriculum change in an educational context
- 2 Critically evaluate selected methodology and methods used to undertake practitioner enquiry
- 3 Critically analyse and synthesise research findings and evidence to inform practice in exploring curriculum changes within an appropriate context
- 4 Critically evaluate the implications for curriculum development within a professional setting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

What is curriculum? Exploring curriculum in the UK.

Models and Curriculum design

Curriculum change and associated theory

Exploring Curriculum Change

Drivers of curriculum: Government, educational policy, evaluation, and issues in an educational context.

Contemporary issues in curriculum.

Research methods, academic writing and practitioner enquiry approaches

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Teaching and Learning, and is designed to meet the professional needs of practitioners within the education sector.