# **Liverpool** John Moores University

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Title: MEDICINES USE IN PAEDIATRICS AND NEONATES:

APPLICATION TO PRACTICE

Status: Definitive

Code: **7102CPPHAR** (121035)

Version Start Date: 01-08-2021

Owning School/Faculty: Pharmacy & Biomolecular Sciences Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Octavio Aragon Cuevas	Υ
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Academic Credit Total

Level: FHEQ7 Value: 10 Delivered 5

**Hours:** 

Total Private

Learning 100 Study: 190

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Placement/Practice	95	
Tutorial	5	

**Grading Basis:** Pass/Not Pass

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio	100	

## **Aims**

To foster a reflective, self critical approach to patient care, applying in-depth knowledge of medicines use in paediatric and neonatal populations to improve clinical and cost efficiencies to benefit patients

To support demonstration of knowledge and skills through a professional practice

## **Learning Outcomes**

After completing the module the student should be able to:

- Apply knowledge of the pharmacological management of key conditions encountered in children and neonates to help them and their families to cope with routine issues
- 2 Provide other health and social care professionals with sound and clear advice, recommendations or information regarding paediatric and neonatal medicines use issues
- Demonstrate a commitment to continue to advancement of own and others knowledge and understanding with respect to medicines use in children and neonates through maintenance of a professional practice portfolio

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

## **Outline Syllabus**

Students will be given one-to-one support to develop of a portfolio of evidence to include demonstration of practice in line with Advanced Stage 1 of the RPS Faculty Expert Professional Practice Curriculum for Neonatal and Paediatric Care.

#### **Learning Activities**

The module will be delivered by distance learning through the university's Blackboard platform. The module comprises a problem based learning task, whereby students maintain and update a professional practice portfolio, through which they demonstrate skills and knowledge via a competency framework.

#### **Notes**

This module forms part of the CPD in Medicines Use in Paediatrics and Neonates. The module will be delivered by distance learning through the university's Blackboard platform. The module comprises a problem based learning task, whereby students maintain and update a professional practice portfolio, through which they demonstrate skills and knowledge via a competency framework.