Liverpool John Moores University

Title: BIOARCHAEOLOGY: BONES, TEETH AND GENES

Status: Definitive

Code: **7102NATSCI** (123673)

Version Start Date: 01-08-2019

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Linus Girdland Flink	Υ
Alison Brough	
Richard Jennings	
Carlo Meloro	
Isabelle De Groote	

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 42

Hours:

Total Private

Learning 200 Study: 158

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	19
Practical	1
Seminar	8
Workshop	12

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Discussion	Papers are given at the end of every teaching block and students have to read them, present them and discuss them in class.	25	
Exam	Exam	The exam will cover all aspects of the delivered content (topics) and the answers shall reflect an	75	2

Catego	ry	Short Description	Description	Weighting (%)	Exam Duration
			advanced and critical understanding of the module curriculum.		

Aims

The aim of this module is to provide a broad overview on the different methods used to study human remains in archaeological and anthropological contexts. The contents will be delivered through a combination of lectures, practicals, workshops and seminar sessions by experts in different fields followed by reading and in class discussion of recent literature.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate a theoretical and practical knowledge of the main aspects involved in the study of human remains in archaeological and anthropological contexts.
- Identify and discuss critically the current literature on the main topics in Bioarchaeology.
- Integrate different methods for the resolution of anthropological and archaeological scientific questions.
- 4 Demonstrate an advanced ability to present ideas in written and oral formats.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Student-led discussion	1	2	4	
Exam on all topics in module	1	2	3	4

Outline Syllabus

Human cultural and biological evolution, Human evolutionary anatomy, Human palaeodemography, Geometric Morphometrics, Functional morphology, Palaeodiet, Isotope analysis, ancient DNA & Palaeogenetics, Population Genetics, Human migrations

Learning Activities

Lectures, Practicals, Workshops and Seminars. Literature review and in-depth discussion.

Notes

This module introduces the main areas of research in Bioarchaeology and the different techniques used.