

Summary Information

Module Code	7102PCCOMM
Formal Module Title	Leadership for Specialist Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah Logan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	12
Online	10
Seminar	8
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To facilitate the development of leadership and management skills for specialist community practitioners. This module aims to provide opportunities for the student to enhance their skills and knowledge to enable them to take a central role in the development of practice within their own environment. It will also provide an opportunity for them to engage in debate and discussion which will help them to identify their strengths and weaknesses as a leader within their own organisation. They will further consider how they can influence and inspire others at both a local, regional, national and international level.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate theories and models of leadership, reflecting on personal qualities in relation to empowerment & leadership
MLO2	Analyse political & cultural issues of leadership and management in practice
MLO3	Demonstrate with analysis a creative and imaginative approach to problem solving within the practice setting
MLO4	Critically appraise the project management skills necessary to manage change and make practice developments

Module Content

Outline Syllabus
Health and social policy drivers, leadership competencies, empowerment opportunities and barriers. Organisational culture, change management theories, health care decision-making strategies. Reflective practice, teamwork, delegation, conflict management, assertiveness skills. Enabling others, accountability, personal qualities e.g. self-awareness, beliefs, self-management, integrity. Action learning. Emotional Intelligence, NHS Politics and Power, NHS Commissioning

Module Overview

This module aims to enhance your skills and knowledge, enabling you to take a central role in the development of practice within your working environment.

It will also provide an opportunity for you to engage in debate and discussion, so you can identify your strengths and weaknesses as a leader within your organisation.

You will further consider how you can influence and inspire others at both a local, regional, national and international level.

Additional Information

The outcomes of this module have been mapped against professional benchmarks; these state that the students should be able to lead a clinical team, initiate practice development to enhance quality care, problem solve and make decisions, demonstrate leadership and management skills, identify social and political factors, empower others, act as an expert, undertake audit review and assure quality. Leadership and management skills will be developed through participation by the students in group-work and dealing with "real-life" work place situations and stresses. Students will be expected to keep a reflective diary enabling them to critically reflect on the process of working in teams to achieve the learning outcomes; they will undergo formative peer assessment and feedback. This student centred, evidence based, approach to learning and assessment will develop key employability skills.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay	100	0	MLO2, MLO1, MLO4, MLO3