Management of Ongoing Investigations

Module Information

2022.01, Approved

Summary Information

Module Code	7102PSCPD
Formal Module Title	Management of Ongoing Investigations
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	21
Online	3
Workshop	3

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	The programme aims to critically examine the principles of a crime investigation, taking the student through a structured, methodical process of a major crime investigation, discussing the initial stages, the factors considered in prioritising lines of enquiry and the preservation of evidence. It will also examine how the SIO will implement and develop the overarching investigation plan and various supporting strategies, setting key milestones to ensure focus. It will also examine some of the wider strategic issues managed by the SIO together with the role often played by partner agencies in supporting an investigation.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical understanding of the initial stages of a major crime investigation, the preservation of evidence and prioritisation of main lines of enquiry
MLO2	2	Demonstrate a critical understanding of the implementation and development of an overarching investigation plan and the various supporting strategies
MLO3	3	Demonstrate a critical understanding of the legal and ethical considerations for the Senior Investigating Officer (SIO) in managing an ongoing investigation into major crime
MLO4	4	Critically evaluate the wider strategic issues faced by the Senior Investigating Officer (SIO) and the role of partner agencies in supporting the investigation

Module Content

Outline Syllabus	Understanding the initial stages of an investigation Implementing and developing the investigation strategies Witness management Suspect management Strategic considerations Legal and ethical considerations Key partners

Module Overview

Additional Information	Programme code: 35932

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

Benchmark Statement:
There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

Mode and Duration of Study:
This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning. Delivery will be supported by the Virtual Learning Environment, Canvas.
Whilst the intake month is flexible, with the module being able to commence in semester 1, semester 2 or the summer period, the duration of study will usually be across 18 weeks, with scope to negotiate with a student or their employing organisation for shorter or longer periods.

Criteria for admission:
The entry requirement is a first degree at 2:2 or above, international equivalent or through RPEL. This CPD module is open to recruitment for Police Officers or Police Staff. The content of the programme is also of relevance to individuals working in other law enforcement agencies who have investigation, incorporating the examination of scenes and forensic awareness, as a key element of their work processes (e.g. the NCA, DWP and H&S Executive).

Name of final award:
Certificate of Professional Development - Managing Ongoing Investigation (SIO).

Student Support:
The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:
Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
Students studying for an LJMU award at a partner organisation will have access to local

support services.

Assessment Regulations:
All programmes leading to LJMU awards operate within the University's Academic Framework.
https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework

Compulsory attendance requirements:
Students should attend all taught sessions in line with the University's Attendance Policy.

This course was written in 2018.

Methods for Evaluating and Improving Quality:
All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

Alignment for CME:
MSc Advanced Policing (35837) - the same existing arrangements for the full programmes delivered by LCAPS will be used.

Alignment to external examining:
MSc Advanced Policing (35837) although an appropriate External Examiner will be identified for this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	60	0	MLO1, MLO2, MLO3, MLO4
Portfolio	Portfolio	40	0	MLO1, MLO2, MLO3, MLO4

Module Contacts