

Liverpool John Moores University

Title: Social Work Knowledge and Skills
Status: Definitive
Code: **7102SWMAP** (123730)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Beverley Burke	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 130
Total Learning Hours: 200 **Private Study:** 70

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Seminar	30
Workshop	75

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ref essay	Reflective essay 3000 words	70	
Test	video int	Video Interview	30	

Competency	Social Work placement practice
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Aims

To enable students to develop an understanding of the professional social work role and equip them with the basic skills to work effectively in a range of social work contexts.

The placement component of the module:

-enables the effective use of knowledge, skills and values in managing less complex situations with supervision and support of their supervisor

-enables opportunities for working with people and situations where there may be no clear cut solutions.

-enables students to evidence their proficiency at the appropriate level as set out by the Health and Care Professions Council's Standards of Proficiency (SOP 1-15) and the Professional Capabilities Framework (PCF 1-9)

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss and demonstrate the importance of professional behaviour and good communication skills in social work practice
- 2 Critically debate ethical principles, values and anti-oppressive practice
- 3 Evaluate the importance of team working and organisational awareness for effective social work practice
- 4 Evaluate the role of supervision in the development of practice which is theoretically informed and reflective
- 5 Apply social work theory to their practice
- 6 Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice
- 7 Behave as a professional social worker, committed to personal development and leadership
- 8 Work effectively within own organisational frameworks and partnerships and contribute to their development
- 9 Advance human rights and promote social justice and economic well-being
- 10 Apply critical reflection and analysis to inform professional decision-making
- 11 Use social work knowledge, skills and values to guide intervention and practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflective essay 3000 words	2	3	4	6	5					
video interview	1	6								
Social Work placement practice						7	8	9	10	11

Outline Syllabus

- 1. The role of the social worker and the importance of professional behaviour*
- 2. Ethical principles, values and anti-oppressive practice and their relevance to practice*
- 3. Core communication skills and the ability to engage with a diverse range of individuals, groups and communities.*
- 4. Building effective professional relationships*

5. Working as a member of an organization
6. The role of supervision within social work
7. Social work methods, concepts and theories for practice situations

Placement Outline Syllabus

In line with the Health and Care Professions Council Standards of Proficiency and the Professional Capabilities Framework the module will assess student's proficiency to use appropriate knowledge, skills and values to work with service users in complex situations. Students will demonstrate their ability to work more autonomously under the supervision of their practice educator/supervisor. This will be facilitated through the following on placement.

1. Initial Induction programme at the agency
2. Opportunities to observe and shadow other workers in the agency.
3. Supervision of the student's work in the agency.
4. Reflection on practice, practice supervision and theory linked to practice to support the student's learning.
5. Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student.
6. Carry out work, which meets the requirements of the assessment schedule for placement.

Learning Activities

Each teaching session will include a short lecture introducing the required knowledge supported by the use of learning technologies. Task based exercises of a practical nature involving problem based learning will be undertaken individually, in pairs or in groups dependent on the nature of the task. Students will be expected to present material to their peers both verbally and using appropriate technology. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions.

The module incorporates 15 days of practice skills development

The 70 day placement component of this module is completed in a placement setting with 1 full placement preparation day at University and 5 recall day sessions (these 6 days are located under 'seminar' hours in the module proforma) that provide students with the opportunity to link their academic learning with concurrent practical experience.

A Practice Learning Agreement is drawn up prior to (or during the placement induction period) the placement commencing. The placement begins with a period of induction and training; the student will be allocated appropriate work. Learning is supported and facilitated through close links between placement provider, practice educator and LJMU.

Supervision with the practice educator will be complemented by lectures at University. Dialogue with and observations by colleagues will also form part of the assessment and provide opportunities for professional development. Feedback from service users will be an integral part of the student's learning process.

Notes

This module is designed to provide students with the essential knowledge and skills for practice in professional social work. By the end of the module students will have a knowledge and understanding of a range of theories, models and methods required for social work practice.

The module incorporates 15 days of practice skills development, which will ensure that students are equipped to work with people. Input from agency partners, service users and carers is integral to the delivery of this module. Students will be expected to read widely so that they are academically prepared as well as ready to practice. The students' fitness for practice learning requirement forms part of this module and will be endorsed by an academic tutor. Students are required to attend all of these sessions. If for any reason a session is missed there is a requirement to complete a 500 word written task on the subject which will reflect the session that hasn't been attended.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined in the Professional Capabilities Framework.

The placement component of the module must be passed independently of the academic assignments.

This module is mapped to the Knowledge and Skills Statements (Child and Family Social Work and Social Workers in Adult Services).

All individual assessment tasks must be passed to achieve an overall pass grade on this module.

The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process