

Module Information

2022.01, Approved

Summary Information

Module Code	7102SWMAP
Formal Module Title	Social Work Knowledge and Skills
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	25
Seminar	30
Workshop	75

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To enable students to develop an understanding of the professional social work role and equip them with the basic skills to work effectively in a range of social work contexts. The placement component of the module: -enables the effective use of knowledge, skills and values in managing less complex situations with supervision and support of their supervisor -enables opportunities for working with people and situations where there may be no clear cut solutions. -enables students to evidence their proficiency at the appropriate level as set out by the Health and Care Professions Council's Standards of Proficiency (SOP 1-15) and the Professional Capabilities Framework (PCF 1-9)
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically discuss and demonstrate the importance of professional behaviour and good communication skills in social work practice
MLO2	2	Apply critical reflection and analysis to inform professional decision-making
MLO3	3	Use social work knowledge, skills and values to guide intervention and practice
MLO4	4	Critically debate ethical principles, values and anti-oppressive practice
MLO5	5	Evaluate the importance of team working and organisational awareness for effective social work practice
MLO6	6	Evaluate the role of supervision in the development of practice which is theoretically informed and reflective
MLO7	7	Apply social work theory to their practice
MLO8	8	Recognise diversity and apply anti-discriminatory and anti-oppressive principles in practice
MLO9	9	Behave as a professional social worker, committed to personal development and leadership
MLO10	10	Work effectively within own organisational frameworks and partnerships and contribute to their development
MLO11	11	Advance human rights and promote social justice and economic well-being

Module Content

Outline Syllabus	<p>1.The role of the social worker and the importance of professional behaviour2.Ethical principles, values and anti-oppressive practice and their relevance to practice3.Core communication skills and the ability to engage with a diverse range of individuals, groups and communities.4.Building effective professional relationships5.Working as a member of an organization6.The role of supervision within social work7.Social work methods, concepts and theories for practice situations</p> <p>Placement Outline Syllabus</p> <p>In line with the Health and Care Professions Council Standards of Proficiency and the Professional Capabilities Framework the module will assess student's proficiency to use appropriate knowledge, skills and values to work with service users in complex situations. Students will demonstrate their ability to work more autonomously under the supervision of their practice educator/supervisor. This will be facilitated through the following on placement.</p> <p>1.Initial Induction programme at the agency 2.Opportunities to observe and shadow other workers in the agency. 3.Supervision of the student's work in the agency. 4.Reflection on practice, practice supervision and theory linked to practice to support the student's learning. 5.Opportunities to develop social work practice skills through the allocation of work, which is appropriate to the level of development of the student. 6.Carry out work, which meets the requirements of the assessment schedule for placement.</p>
Module Overview	<p>This module provides the essential knowledge and skills for practice in professional social work. It enables you to develop an understanding of the professional social work role and equip yourself with the basic skills to work effectively in a range of social work contexts.</p>
Additional Information	<p>This module is designed to provide students with the essential knowledge and skills for practice in professional social work. By the end of the module students will have a knowledge and understanding of a range of theories, models and methods required for social work practice. The module incorporates 15 days of practice skills development, which will ensure that students are equipped to work with people. Input from agency partners, service users and carers is integral to the delivery of this module. Students will be expected to read widely so that they are academically prepared as well as ready to practice. The students' fitness for practice learning requirement forms part of this module and will be endorsed by an academic tutor. Students are required to attend all of these sessions. If for any reason a session is missed there is a requirement to complete a 500 word written task on the subject which will reflect the session that hasn't been attended. This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement)' level descriptor outlined in the Professional Capabilities Framework. The placement component of the module must be passed independently of the academic assignments. This module is mapped to the Knowledge and Skills Statements (Child and Family Social Work and Social Workers in Adult Services). All individual assessment tasks must be passed to achieve an overall pass grade on this module. The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date. For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	reflective essay 3000 words	70	0	MLO2, MLO3, MLO4, MLO6, MLO5
Presentation	video interview	30	0	MLO1, MLO6
Competency	Social Work placement practice			MLO7, MLO9, MLO10, MLO11

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Beverley Burke	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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