Liverpool John Moores University

Title: Autistic Sectrum Disorder in the Mainstream Context
Status: Definitive
Code: **7103AEPAU**   (124413)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
Christopher O'Brien	
Martin Cole	

Academic Level:	FHEQ7	Credit Value:	20	Total Delivered Hours:	22
Total Learning Hours:	200	Private Study:	178		

Delivery Options
Course typically offered: Summer

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	C/W	Presentation on emerging issues in inclusion in professional practice (4500 word equivalent)	100	

Aims

To expand their knowledge and understanding of Autisitc Spectrum Disorder (ASD) through learning based on engagement with current educational theory, research,

policy and practice
To develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting
To develop professional and personally through engagement with the module

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate research relating to ASD and inclusion and synthesise findings into a coherent argument.
2   Critically analyse and debate research relating to ASD and inclusion in the mainstream context.
3   Critically analyse source material and debate theory in relation to professional practice.
4   Analyse and critically review the research relating to the topic.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

Key concepts and theoretical frameworks associated with ASD
Knowledge and understanding of the identification and learning needs of autism
Awareness and understanding of the communication and social skills asociated with ASD
Working with multi-agencies, colleagues, parents and the pupil to build positive expectations
Emotional, social and behavioural management interventions
Whole-school and classroom issues - policy and practise
Practitioner enquiry approaches

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Autism and is designed to meet the professional needs of practitioners within the education sector.