

Liverpool John Moores University

Title: Controversial Issues in Religious Education
Status: Definitive
Code: **7103AEPRE** (124436)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Yvonne Schmack	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Written assignment (4500 word equivalent)	100	

Aims

To expand knowledge and understanding of the teaching of controversial issues in Religious Education through learning based on engagement with current educational theory, research, policy and practice

To develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting

To develop professional and personally through engagement with the module

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review theory, policy and practice issues with the teaching of controversial issues associated with Religious Education
- 2 Critically evaluate a range of strategies used in challenging stereotypes in RE and analyse their appropriateness for a given situation
- 3 Analyse and critically reflect on issues in relation to teaching a specific controversial issue
- 4 Develop and critically evaluate learning resources for teaching about a specific controversial issue.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

Teaching about controversial issues
Controversial issues through RE
Issues with tolerance and respect
Developing curriculum resources
Appropriate pedagogies
Developing and appraising appropriate resources

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Religious Education and is designed to meet the professional needs of practitioners within the education sector.