

Liverpool John Moores University

Title: Specific Learning Difficulties
Status: Definitive
Code: **7103AEPSN** (124170)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Reflective account linking theory to practice (4500 words equivalent)	100	

Aims

To expand their knowledge and understanding of ADHD, Dyslexia and Dyspraxia through learning based on engagement with current educational theory, research,

policy and practice

To develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting

To develop professionally and personally through engagement with the themes of the module

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice in supporting learners with specific learning difficulties
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in the identification of and response to ADHD, Dyslexia and Dyspraxia
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in addressing specific learning difficulties in learners.
- 4 Reflect on and evaluate the impact of their learning on professional practice in supporting learners with specific learning difficulties

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

Key Concepts and theoretical frameworks in ADHD, Dyslexia and Dyspraxia

Context of ADHD, Dyslexia and Dyspraxia: institutional, local, national and international

The co-morbidity relationships between ADHD, Dyslexia and Dyspraxia

Intervention and support

Practitioner enquiry approaches

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Special Educational Needs and is designed to meet the professional needs of practitioners within the education sector.

