

## Liverpool John Moores University

Title: Learning Through Assessment  
Status: Definitive  
Code: **7103AEPTL** (124149)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Debbie Duncalf	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22  
**Total Learning Hours:** 200      **Private Study:** 178

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	A reflective report demonstrating engagement with practitioner research (4,500 words equivalent).	100	

### Aims

*To provide grounding in educational assessment theory, research and practice of the educational professional.*

*To support a better understanding of assessment practice in a time dominated by change and developing educational theories, policies and challenges associated with*

*assessment practice.*

*To expand knowledge of assessment through engagement with current educational theory, research, policy and practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically review theoretical perspectives, policy and research evidence relating to assessment practice within appropriate contexts
- 2 Critically evaluate chosen methodology and methods used to undertake practitioner enquiry in assessment
- 3 Critically analyse and synthesise research findings and evidence to inform practice in assessment within an educational setting
- 4 Evaluate the implications for professional practice within a professional setting.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	4	3	2	1
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## **Outline Syllabus**

*Models of assessment*

*Assessment for and assessment of learning.*

*Approaches to assessment.*

*Contemporary issues in assessment*

*Impact on learning*

*Research methods.*

*Practitioner enquiry approaches*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## **Notes**

This course is part of the MA Advanced Educational Practice in Teaching and Learning, and is designed to meet the professional needs of practitioners within the education sector.