

## Liverpool John Moores University

Title: SUSTAINABLE CONSTRUCTION  
Status: Definitive  
Code: **7103BEPG** (118469)  
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 10.00      **Total Delivered Hours:** 14.00  
**Total Learning Hours:** 100      **Private Study:** 86

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	13.000
Workshop	1.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	REPORT	REPORT	100.0	

### Aims

*To identify and critically appraise how environmental sustainability can be incorporated into a more modern and innovative construction organisation and industry. To explore the role of construction in being more ethically and socially responsible.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and assess the effects of construction on the natural environment.
- 2 Review and appraise the current environmental legal and statutory framework.
- 3 Define and review the magnitude of organisational change required within the construction industry and businesses involved therein
- 4 Describe and apply innovative and practical solutions within the construction industry context.
- 5 Define and demonstrate the use of various environmental performance measurement tools.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

REPORT	1	2	3	4	5
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### **Outline Syllabus**

*Climate change and energy usage*  
*Construction waste and Contaminated land*  
*Environmental Law and Regulation*  
*Environmental Economics*  
*Resource Management*  
*Innovation*  
*Organisational Change for Sustainability*  
*Performance Measurement – Sustainability Indicators*

### **Learning Activities**

The module will be delivered via a series of key-note lectures which are archived in the Wimba classroom, live on line seminars and a portfolio of project-based tasks. The learner will have an induction session where the approach will be introduced; typically four archived "lectures" will be followed by a live seminar. A workshop will be held at the University to act as a summative discussion on the learner's assessment of their organisation.

### **References**

<b>Course Material</b>	Book
<b>Author</b>	Halliday, S
<b>Publishing Year</b>	2008
<b>Title</b>	'Sustainable Construction'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Meadows, D
<b>Publishing Year</b>	2004
<b>Title</b>	'Limits to Growth :The 30 Year Update'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Earthscan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dresner, S
<b>Publishing Year</b>	2002
<b>Title</b>	'Principles of Sustainability'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Earthscan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sachs, W.
<b>Publishing Year</b>	1999
<b>Title</b>	'Planet Dialectics'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Zed Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bell, S. and Morse, S.
<b>Publishing Year</b>	2008
<b>Title</b>	'Sustainability Indicators'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Earthscan
<b>ISBN</b>	

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## Notes

The module provides a wide ranging study of sustainability issues affecting the construction and property industry