## **Liverpool** John Moores University

Title: Public International Law

Status: Definitive

Code: **7103LAWPL** (119604)

Version Start Date: 01-08-2013

Owning School/Faculty: Law Teaching School/Faculty: Law

Team	Leader
Gary Wilson	Υ

Academic Credit Total

Level: FHEQ7 Value: 15.00 Delivered 18.00

**Hours:** 

Total Private

Learning 150 Study: 132

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours
Seminar	18.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework Assignment	100.0	

#### **Aims**

- 1. To provide a programme of study that gives the student the opportunity to critically analyse and understand the complexities arising in this specialist field
- 2. To develop originality in the application of knowledge with a practical understanding of how to gather and interprete knowledge in the discipline
- 3. To provide the a opportunity to examine contemporary issues realting to the need for accountability with regard to methods of operating in the area of international law

### **Learning Outcomes**

After completing the module the student should be able to:

- B2 Demonstrate conceptual understanding and evidence critical evaluation, current research and advanced scholarship in the specific areas of law studied
- D1 Apply critical and analytical skills associated with legal analysis to identified scenario and situations
- D4 Formulate judgements and identify a range of possible solutions to a given problem

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay (4000 words) B2 D1 D4

#### **Outline Syllabus**

The content is indicative only

Historical and theoretical developments of international law Sources of international law Subjects of international law Jursidiction and immunity Title to territory State responsibility International Law Case Study

### **Learning Activities**

All modules utilise blended learning to enrich the intellectual and innovative landscape of the course through methods involving interactive, self-directed and independent learning.

Lecture-produced course materials where appropriate will be available for students to access electronically.

Students will have opportunities to collaborate with others in their learning cohort in structured seminar sessions.

Generally the teaching and learning style of delivery is seminar/workshop-based with students being required to undertake preliminary reading in order to prepare for and actively partake in group discussion.

#### References

Course Material	Book
Author	Evans
Publishing Year	2010
Title	International Law
Subtitle	
Edition	3rd Edition
Publisher	
ISBN	

Course Material	Book
Author	Brownlie
Publishing Year	2012
Title	Brownlies Principles of Public International Law
Subtitle	
Edition	8th Edition
Publisher	
ISBN	

Course Material	Book
Author	Cassese
<b>Publishing Year</b>	2004
Title	Cassese international Law
Subtitle	
Edition	2nd Edition
Publisher	
ISBN	

Course Material	Book
Author	Shaw
Publishing Year	2008
Title	International Law
Subtitle	
Edition	6th Edition
Publisher	
ISBN	

Course Material	Journal / Article
Author	Academic Journal
<b>Publishing Year</b>	
Title	International & Comparative Quarterly
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Journal / Article
Author	Academic Journal

<b>Publishing Year</b>	
Title	European Journal of International Law
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Journal / Article
Author	Academic Journal
Publishing Year	
Title	American Journal of International Law
Subtitle	
Edition	
Publisher	
ISBN	

# Notes

This is a Core Module on the LLM European Law