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Title: Collaborative Coaching for Change
Status: Definitive
Code: **7103PCM** (126858)
Version Start Date: 01-08-2020

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22

Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	CW	Essay (4,500 Words)	100	

Aims

To expand students' knowledge and understanding of organisations in a professional context through learning based on engagement with current theory, research, policy

and practice.

To develop critical professional practice through analysis of reflection on practice.

To develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and reflect on the impact of learning conversations within a professional setting.
- 2 Critically evaluate the role of collaborative coaching (and mentoring) within a professional learning community
- 3 Critically examine collaborative coaching as a tool for organisational change
- 4 Synthesise theory/research related to collaborative coaching

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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Outline Syllabus

This module will support the student in reviewing established or emerging practice in collaborative coaching and mentoring within an organisational context. Students will be expected to utilise the theoretical frameworks that underpin coaching/co-coaching and research to undertake a piece of work that can be shared and evaluated to inform positive change.

The module will include:

The role of coaching and mentoring in the professional learning community

Coaching and co-coaching for organisation improvement

Workplace culture and effective coaching and mentoring practice

Leading coaching and mentoring

Review of mentoring and coaching practice

Development of skills for coaching and mentoring

Leadership/leading change

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Canvas and other resources, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module is designed to meet the professional needs of practitioners. It will give a grounding in theory, research, and practice with an interest in developing skills and an enhanced understanding of coaching and mentoring.