

Summary Information

Module Code	7103PSYFIP
Formal Module Title	Forensic Assessment and Intervention
Owning School	Psychology
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Stephanie Kewley	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Psychology

Learning Methods

Learning Method Type	Hours
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Lecture	10
Seminar	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module aims to provide students with the necessary theoretical knowledge and practical skills to conduct forensic assessments in line with ethical and legal practice guidelines. As part of this, students will be taught how to formulate suitable intervention plans for forensic clients.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Assess the key issues in planning, conducting and interpreting forensic assessments.
MLO2	Critically evaluate and apply relevant criminological theories of behaviour to individual cases.
MLO3	Critically examine the range of intervention approaches that are available for forensic clients, and the theoretical basis underpinning these.
MLO4	Demonstrate high standards in written and verbal communication whilst preparing and disseminating psychological information.
MLO5	Evaluate the range of practical and ethical issues relating to forensic assessment and intervention.

Module Content

Outline Syllabus
The module will involve a set of lectures covering key forensic psychology topics that are relevant to undertaking psychological assessment and interventions with forensic clients. The following are indicative topics:Forensic risk assessment: actuarial and structured professional judgement Assessment of protective factorsWorking with offenders across the lifespan and in different forensic settings The Risk, Need and Responsivity FrameworkNICE guidelines and their relevance to forensic clients The BPS code of ethics and conduct, and how to apply this in practiceNeurodiversity, cultural difference, and implications for assessment and intervention with forensic clientsOffending behaviour interventions: Theory, development, and critical issues Barriers to change and motivational interview approachesWorking effectively and safely with forensic clientsReport writing skills

Module Overview

Additional Information

Within this module students will be supported to develop a range of employability skills. There is a strong emphasis on improving students' professional written communication, as well as developing their planning and organisational skills. Students will also be taught how to work effectively with individual difference, and therefore develop their inter-cultural awareness and skills.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	PROTOCOL/PLAN	30	0	MLO5, MLO1
Portfolio	CASE STUDY REPORT	70	0	MLO4, MLO2, MLO3