

Liverpool John Moores University

Title: Law and Social Policy for Practice
Status: Definitive
Code: **7103SWMAP** (123733)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|--------------------------|--------|
| Mel Hills | Y |
| Elaine Aspinwall-Roberts | |
| James Evans | |
| Philip O'Hare | |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 30 |
| Seminar | 10 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|---------------|---------------|---------------|
| Portfolio | Inventory | Law Inventory | 100 | |

Aims

This module provides students with a critical overview of social policy and legislative context for social work practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the development of national policy and legislative frameworks for relevant service users
- 2 Critically analyse legislation for social work practice
- 3 Synthesise social policy and the law in relation to contemporary practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|---------------|---|---|---|
| Law Inventory | 1 | 2 | 3 |
|---------------|---|---|---|

Outline Syllabus

1. *Social Policy and its impact on legislative developments*
2. *The English legal system*
3. *Equality and Human Rights Legislation*
4. *Mental Capacity Act 2005*
5. *Introduction Mental Health Law and social policy*
6. *Children and Families' Legislation*
7. *Adult Safeguarding*
8. *Key themes of legislation relevant to contemporary social work practice*

Learning Activities

The students will receive a series of lectures and seminars relating to different specialisms.

Students will be guided towards the essential independent study through the use of the virtual learning environment, reading and independent tasks in order build on and develop the theoretical base provided in the lectures. Students will be encouraged to monitor the media and identify policy and legislative changes as they take place.

Notes

In completing this module students will gain a firm understanding of the key pieces of legislation that are relevant to social work practice. They will be able to link social policy to the development of legislation, which in turn impacts on the rights of service users and current social work practice. The module includes an analysis of human rights, anti-discriminatory and equality legislation. The module will enable students to apply legislation to case studies and consider the tensions and dilemmas that arise as a result of compulsory social work intervention in the lives of service users, their families and carers.

Students will be able to evidence the Social Work England Professional Standards and demonstrate their capabilities under the Professional Capabilities Framework.

The module is mapped against the knowledge and skills statements (child and family social work and social workers employed in adult services)

The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the module leader prior to the submission date.

For information about extensions and the Personal Circumstances Policy please visit: <https://www.ljmu.ac.uk/~media/sample-sharepoint-libraries/policy-documents/203.pdf?la=en>