

## Liverpool John Moores University

Title: Assessment of Learners with Dyslexia

Status: Definitive

Code: **7104AEPDY** (124139)

Version Start Date: 01-08-2019

Owning School/Faculty: Education

Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Carmel Arnold	Y

<b>Academic Level:</b>	FHEQ7	<b>Credit Value:</b>	20	<b>Total Delivered Hours:</b>	22
<b>Total Learning Hours:</b>	200	<b>Private Study:</b>	178		

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Written reflection on professional practice (4500 words equivalent)	100	

### Aims

*To develop knowledge and critical understanding of the assessment of dyslexia*

*To develop skills in the assessment of dyslexic learners needs*

*To develop personally and professional through engagement with module content*

*To develop awareness of the implications of current curriculum developments come learners.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise theory and practice of psychometrics and educational testing
- 2 Critically appraise and evaluate a range of methods of assessment of cognitive strengths and difficulties of learners including those who fail to become competent in literacy
- 3 Demonstrate a critical understanding of the implications of a range of issues that affect dyslexic learners and their families.
- 4 Critically appraise the role of ICT in screening for specific learning difficulties

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	4	3	1	2
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## Outline Syllabus

*Psychometrics and educational testing;  
report writing; the assessment of cognitive strengths and difficulties;  
the implications of social, emotional, behavioural and co occurring issues for learners with dyslexia and their families;  
current curriculum developments;  
the role of ICT in assessment;  
legal and professional issues which affect dyslexic learners*

## Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## Notes

This course is part of the MA Advanced Educational Practice in Dyslexia and is designed to meet the professional needs of practitioners within the education sector.