

## Liverpool John Moores University

Title: Managing Change for Organisational Development  
Status: Definitive  
Code: **7104AEPLM** (124155)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Diane Lloyd	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22  
**Total Learning Hours:** 200      **Private Study:** 178

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	Critical Case Study of change in the participant's organisation (4,500 words equivalent)	100	

### Aims

*To expand knowledge and understanding of change management through engagement with current educational theory, research, policy and practice.  
To deepen understand of the role of chaos theory in relation to managing change.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on leadership models to implement sustained change management
- 2 Critically reflect on the role of leadership and management in promoting sustained change management through systems thinking
- 3 Critically analyse and synthesize research findings to inform practice in achieving sustained change
- 4 Critically evaluate case study methodology.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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## Outline Syllabus

*Models of Change Management*  
*The role of vision in change management*  
*Levers of Change*  
*Chaos Theory*  
*Case Study Research.*

## Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## Notes

This course is part of the MA Advanced Educational Practice in Leadership and Management and is designed to meet the professional needs of practicing or aspiring leaders within the education sector.