

Liverpool John Moores University

Title: Developing Practice in Special Educational Needs
Status: Definitive
Code: **7104AEPSN** (124172)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|---------------------|--------|
| Carmel Arnold | Y |
| Jennifer Woods | |
| Christopher O'Brien | |
| Martin Cole | |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Runs Twice - S1 & S2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 4 |
| Seminar | 8 |
| Tutorial | 2 |
| Workshop | 8 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|--|---------------|---------------|
| Reflection | C/W | Presentation on the challenges faced in the implementation of national SEND policy (4500 words equivalent) | 100 | |

Aims

To expand their knowledge and understanding of national agendas and influences

on the development and implementation of SEND policy in the education system and the implications for schools.

To investigate issues that impact on the implementation of effective responses to policy in their organisation

To develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key legislation, policy and curriculum frameworks in special education
- 3 Critically consider and evaluate evidence on factors influencing the development of institutional responses to policy requirements in SEND
- 4 Critically evaluate an educational organisation's response to meeting the demands of SEND policy

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|------------|---|---|---|---|
| Coursework | 2 | 4 | 3 | 1 |
|------------|---|---|---|---|

Outline Syllabus

Key concepts and policy frameworks associated with SEND;

National, international, local and institutional context of policy development and implementation;

Knowledge and understanding of relevant legislation, research and initiatives

Contextual issues related to implementation in practice

Challenges experienced by educational organisations in the area of SED policy and practice

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Special Educational

Needs and is designed to meet the professional needs of practitioners within the education sector