

## Liverpool John Moores University

Title: Social and Emotional Aspects of Learning  
Status: Definitive  
Code: **7104AEPTL** (124150)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Camilla Cole	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 22  
**Total Learning Hours:** 200  
**Private Study:** 178

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	A reflective report in which students demonstrate engagement with practitioner research (4,500 words equivalent).	100	

### Aims

*To expand knowledge and understanding of social and emotional aspects of learning through engagement with current educational theory, research, policy and practice.  
To develop critical professional practice through analysis of, reflection on and*

*engagement with this knowledge in their professional setting.  
To develop professionally and personally through engagement with the module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically review theoretical perspectives, policy and research evidence from the literature around social and emotional aspects of learning.
- 2 Critically evaluate chosen methodology and methods used to undertake practitioner enquiry
- 3 Critically analyse and synthesise research findings and evidence to inform understanding of social and emotional aspects of learning
- 4 Evaluate the implications for professional practice within a professional setting.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	4	2	1	3
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## **Outline Syllabus**

*Theoretical and experiential approaches to understanding self, cognitive, emotional, social, physical and spiritual development.*

*Perspectives that inform health and wellbeing in the promotion of learning*

*Emotional literacy and emotional intelligence*

*Strategies for the promotion of wellbeing and raising potential*

*Practitioner enquiry approaches*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## **Notes**

This course is part of the MA Advanced Educational Practice in Teaching and Learning, and is designed to meet the professional needs of practitioners within the education sector.