

Liverpool John Moores University

Title: Social Divisions: Origins, Inequalities, Intersections
Status: Definitive
Code: **7104CSP** (126798)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

| Team | Leader |
|------------|--------|
| Helen Monk | Y |

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 40

Total Learning Hours: 300 **Private Study:** 260

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 10 |
| Workshop | 30 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--------------------------------------|---------------|---------------|
| Artefacts | AS1 | Poster (3,500 word equivalent) | 70 | |
| Presentation | AS2 | Presentation (1,500 word equivalent) | 30 | |

Aims

- 1. To critically explore the significance of historical and contemporary constructions of inequalities to the study of criminology and social policy.*
- 2. To understand the interconnecting relationship between multiple social divisions and the effects these connections have in theory, policy and practice.*
- 3. To situate current debates around social divisions and inequalities in their political, geographical and social context.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically apply relevant theoretical perspectives to a range of identifiable social groups and patterns of inequality.
- 2 Critically evaluate a variety of approaches to the study of inequality, identity and injustice.
- 3 Demonstrate a critical understanding of the historical and contemporary relationship between social division, inequality and power, and situate this understanding in current contextual debates.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| Poster | 1 | 2 |
| Presentation | 3 | |

Outline Syllabus

Indicative content to be studied includes:

- *The origins, construction and maintenance of social divisions*
- *Theoretical approaches to the study of social divisions*
- *Current social and political debates around social divisions*
- *Social divisions, structural forms of inequality and institutional responses*
- *The lived experience of violence, domination and privilege*
- *Resistant strategies and community responses.*

Learning Activities

Lectures, Workshops

Notes

In this module, we will examine how inequalities and social divisions are constructed, maintained and experienced. To do this, we will take an intersectional approach, recognising the political character of both defining and studying social difference. The module will address the relationship between social divisions, structural forms of inequality, and criminal and social justice. Through the use of case studies, the module will focus on state and institutional responses to diverse communities as well as the lived experiences of precarity and violence. We will also examine collective forms of resistance which contest systems of power, domination and privilege. Module resources will incorporate both historical and contemporary theoretical

perspectives, current social and political debates, and recent empirical evidence.