

Module Information

2022.01, Approved

Summary Information

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| Module Code | 7104CSP |
| Formal Module Title | Social Divisions: Origins, Inequalities, Intersections |
| Owning School | Justice Studies |
| Career | Postgraduate Taught |
| Credits | 30 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Justice Studies |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 10 |
| Workshop | 30 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-MTP | MTP | January | 12 Weeks |

Aims and Outcomes

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| Aims | <p>1. To critically explore the significance of historical and contemporary constructions of inequalities to the study of criminology and social policy. 2. To understand the interconnecting relationship between multiple social divisions and the effects these connections have in theory, policy and practice. 3. To situate current debates around social divisions and inequalities in their political, geographical and social context.</p> |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Critically apply relevant theoretical perspectives to a range of identifiable social groups and patterns of inequality. |
| MLO2 | 2 | Critically evaluate a variety of approaches to the study of inequality, identity and injustice. |
| MLO3 | 3 | Demonstrate a critical understanding of the historical and contemporary relationship between social division, inequality and power, and situate this understanding in current contextual debates. |

Module Content

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| Outline Syllabus | Indicative content to be studied includes: • The origins, construction and maintenance of social divisions • Theoretical approaches to the study of social divisions • Current social and political debates around social divisions • Social divisions, structural forms of inequality and institutional responses • The lived experience of violence, domination and privilege • Resistant strategies and community responses. |
| Module Overview | |
| Additional Information | In this module, we will examine how inequalities and social divisions are constructed, maintained and experienced. To do this, we will take an intersectional approach, recognising the political character of both defining and studying social difference. The module will address the relationship between social divisions, structural forms of inequality, and criminal and social justice. Through the use of case studies, the module will focus on state and institutional responses to diverse communities as well as the lived experiences of precarity and violence. We will also examine collective forms of resistance which contest systems of power, domination and privilege. Module resources will incorporate both historical and contemporary theoretical perspectives, current social and political debates, and recent empirical evidence. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Presentation | Poster | 70 | 0 | MLO1, MLO2 |
| Presentation | Presentation | 30 | 0 | MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Helen Monk | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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