

## Liverpool John Moores University

Title: LONG-TERM CONDITIONS  
Status: Definitive  
Code: **7104HEAPSY** (124236)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Psychology  
Teaching School/Faculty: Psychology

Team	Leader
Lisa Newson	Y
Rachel Tarling	
Tara Kidd	
Caroline Brett	
Paul Lattimore	
Helen Poole	

**Academic Level:** FHEQ7      **Credit Value:** 10      **Total Delivered Hours:** 22  
**Total Learning Hours:** 100      **Private Study:** 78

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Seminar	10

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Examination	100	2

### Aims

*To develop in-depth understanding of psychological issues involved in the course and outcome of long-term conditions which have contemporary relevance for the NHS and Public Health, such as diabetes, heart disease, cancer and obesity.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical awareness of biopsychosocial and lifespan perspectives relevant to long term conditions
- 2 Critically evaluate interventions designed to improve the management of long-term conditions.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Examination	1	2
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## Outline Syllabus

*Adjustment to long term conditions; long-term condition management and policy; physiological factors related to specific long term conditions, e.g chronic pain; Psychological factors and their relevance and application in the context of long term conditions such as pain, diabetes and obesity.*

## Learning Activities

The material will be delivered through a mixture of traditional lectures and workshop activities. The emphasis throughout will be on interaction, encouraging students to explore the material for themselves and develop their critical skills. Directed independent reading will supplement these activities.

## Notes

Module delivery includes school staff and may include external speakers (subject specialists and practitioners)