

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: War and Peace in Africa since 1990
Status: Definitive
Code: **7104IR** (125154)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Christopher Vaughan	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	22

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 research essay on a conflict	80	
Presentation	AS2	Present a paper based on AS1 and its feedback for improvements (equivalent to 1,000 words)	20	

Aims

To engage with both political science and historical approaches to the study of warfare in contemporary Africa

To consider the nature of international interventions in African wars

To consider the dilemmas of post-conflict agendas of justice and reconciliation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the causes and character of conflicts in contemporary African history
- 2 Apply theoretical models to specific case studies of wars, and evaluate their utility
- 3 Evaluate the success or failures of peace-making, peace-building and post-conflict justice and reconciliation initiatives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Essay	1	2	3
Presentation	1	2	3

Outline Syllabus

The module will open with a discussion of the historical context for the African wars of the 1990s and beyond, in particular the end of the Cold War and the rise of neo-liberalism. It will then deal with a range of case studies of conflict; Liberia and Sierra Leone; Rwandan genocide; Congo; Somalia; Uganda. Finally the module will consider the tensions between achieving justice and reconciliation in post-conflict societies, using Rwanda and South Africa as key case studies.

Learning Activities

Workshops

Notes

The sessions will be organised in 2 hour workshops and will include a series of mini-lectures, practical exercises, roundtable discussions and a conference at the end of the semester.