

Liverpool John Moores University

Title: Liverpool and Slavery
Status: Definitive
Code: **7104MHIST** (127250)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Edward Mair	Y

Academic Level: FHEQ7
Credit Value: 30
Total Delivered Hours: 39
Total Learning Hours: 300
Private Study: 261

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Off Site	6
Workshop	33

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation	20	
Essay	AS2	6,000 word research Essay	80	

Aims

To understand Liverpool's involvement in the Atlantic Slave Economy
To explore institutional links to slavery through a case study of LJMUs antecedent institution
To gain practical skills in working with archival databases

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop professional competence with digital resources needed for studying the Slave Economy
- 2 Develop advanced skills needed for researching individuals and institutions
- 3 Identify and access appropriate archives and bibliography resources.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	
Essay	1	2	3

Outline Syllabus

This module will explore Liverpool's history through its involvement in the Atlantic slave economy. Liverpool's involvement in the transportation of enslaved people to the Americas and the trade in goods produced by enslaved people transformed the city from a minor port, to the centre of the Atlantic World. In this module students will have the opportunity to research the legacies of slavery through the links that LJMU had to the slave economy. Through a research project, set by students themselves, students will discover the extent that slavery reached into the heart of institutions, and transformed the way that institutions function today. Through links to merchants, businesses that traded in goods produced by enslaved people, and even abolitionists, students will discover that even LJMU has extensive links that are not too difficult to unearth.

Learning Activities

A mixture of interactive and IT workshops and archival research including off-site visits.

Notes

This course is linked to LJMU's involvement in the Universities Studying Slavery programme, based at the University of Virginia, and will involve students in a trans-Atlantic dialogue on how institutions, such as LJMU, deal with difficult pasts. This module contains some off-site delivery of teaching. Students will be advised of date and location of these visits and will be expected to make arrangements where practicable. Individual circumstances will be reviewed on a case-by-case basis in order to ensure that module outcomes can be met.