

## Liverpool John Moores University

Title: CRITICAL PERSPECTIVES ON RESEARCH PHILOSOPHIES  
Status: Definitive  
Code: **7104MRES** (104195)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 12  
**Total Learning Hours:** 200      **Private Study:** 188

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	6
Seminar	3
Workshop	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	5000 word written assignment	100	

### Aims

*To introduce methodological frameworks around the themes of philosophy, phenomenology and hermeneutics, critical race theory, feminist theory and action research;*

*To introduce students to the process of analysing observational data through*

*different frames of reference;*

*To develop criticality in the process of engaging with philosophical concepts and ideas;*

*to develop a critical appreciation of how different theoretical frames inevitably impact upon the process of recording and analysing observational data.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Present and defend arguments based on theories, concept and empirical evidence within the underpinning epistemologies and ontologies of hermeneutics, phenomenology, critical race theory, feminist theory and action research;
- 2 Demonstrate the capacity for critical reflection and analysis in relation to these methodological frameworks;
- 3 Demonstrate the capacity to apply relevant concepts and principles from a range of social science disciplines in relation to these methodological frameworks;
- 4 Engage reflexively with issues of research design in relation to these methodological frameworks;
- 5 Engage critically with these methodologies and understand their implications in research practice;
- 6 Demonstrate knowledge and understanding of how different conceptual frames interpenetrate the process of collecting and analysing observational data.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

5000 Word Assignment	1	2	3	4	5	6
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## **Outline Syllabus**

*Through lectures, seminars and independent learning, students will be introduced to a range of qualitative approaches and their underpinning epistemologies and ontological frameworks. The written assignment will enable the student to engage critically with hermeneutics, phenomenology, critical race and feminist theory and action research, in order to write well-structured, analytical prose that provides evidence that they have achieved the learning outcomes of the unit. These tasks will be facilitated through a series of pre-readings and critical discussions in class. As part of the assessment process, students will be required to give 'critical friend' feedback to peers in order to demonstrate understanding of these methodological frameworks. To satisfy the requirements of data collection and analysis, students will be asked to revisit imperial data collected in modules 7101, 7102, and/or 7103, in order to perform further critical analysis, utilising the conceptual frames in this module to inform this analysis.*

## **Learning Activities**

Lectures, seminars, group-discussion, independent learning and peer review. Within the written assignment students will critically reflect upon workshop activities undertaken within the taught sessions and draw upon selected examples empirical data collection undertaken in relation to previous modules (7101, 7102, 7103).

## **Notes**

This module will be followed by both full time and part time students enrolled on the programme.