

Liverpool John Moores University

Title: Poverty, Inequality and Social Justice
Status: Definitive
Code: **7104SWMAP** (123736)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Noreen Maguinness	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 33
Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	25
Seminar	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Poverty Profile involving a group presentation and an accompanying 2,000 word group essay.	100	

Aims

This module enables students to critically appraise the impact of poverty and inequality and critically explore issues of social justice and injustice in relation to service users, carers and social work practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of poverty, inequality and social justice and its impact on social work delivery and practice.
- 2 Demonstrate a critical understanding of poverty, inequality, and social justice on service users and or carers
- 3 Critically analyse the policy context relevant to your inquiry

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poverty Profile	1	2	3
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Outline Syllabus

Introduction to key concepts: poverty, inequality and social justice

Defining and measuring poverty

The effect of poverty and inequality on service users

Social work responses to poverty and inequality: poverty awareness and social justice orientations and limitations

Power and oppression and their relationship to poverty and inequality

Ideologies and their influences

The role of social work and social workers

Social justice and injustice

Policy stories

Poverty awareness and the role of the State

Learning Activities

Sessions will include lectures, seminars and student led group work.

Students will be guided towards essential elements of independent study through the use of the virtual learning environment. Individual reading, independent and group tasks will build and develop the theoretical base provided in the lectures. Students will be encouraged to monitor the media and relevant websites to identify current statistics and ideological shifts in approaches.

Notes

In completing this module students will gain a firm understanding of the meaning and effects of poverty and inequality on service users and their relevance to social work practice. They will be able to link poverty and inequality to poverty aware, social justice responses in their practice, as well as identify any limitations to these approaches. Students will develop an awareness of power and oppression and their links to concepts of participation and citizenship, in the local, national and international context.

The module will focus on students applying the concepts and responses to everyday practice, and the value of a critical approach in doing so. In this context it will consider the tensions and competing priorities inherent in social work practice.

The university acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process