

Liverpool John Moores University

Title: Personalised Interventions for Learners with Dyslexia
Status: Definitive
Code: **7105AEPDY** (124140)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Carmel Arnold	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22

Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Written reflection on professional practice (4500 words equivalent)	100	

Aims

To enable students to engage with research relating to effective intervention programmes for learners with dyslexia
To develop professional practice in relation to devising and delivering effective intervention for learners with dyslexia

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess and evaluate current good practice in developing personalized approaches to the teaching of dyslexic learners across the curriculum
- 2 Analyse and critically evaluate the principles underlying cumulative, structured, sequential multisensory teaching
- 3 Critically evaluate the design, delivery and monitoring of teaching programmes and resources to meet individual needs of a range of dyslectic learners within the appropriate school curriculum

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	2	1	3
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Outline Syllabus

Different learning needs of learners with dyslexia
Personalised interventions
Developing appropriate responses

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Dyslexia and is designed to meet the professional needs of practitioners within the education sector.