

Liverpool John Moores University

Title: Leading Change through Professional Development
Status: Definitive
Code: **7105AEPLM** (124414)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Lloyd	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	A reflective review of professional development in educational setting (4500 words equivalent).	100	

Aims

To expand knowledge and understanding of the role of professional developing in supporting educational improvement.

To develop critical professional practice through analysis of and reflection on successful professional development approaches.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review theoretical perspectives on the development of learning organisations.
- 2 Critically evaluate the role of coaching and mentoring in supporting effective professional development
- 3 Critically analyse and synthesise research findings and evidence to inform understanding of how to successfully lead the professional development of staff.
- 4 Evaluate the potential of teacher research in educational improvement.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

Approaches to professional development

Learning organisations

The role of coaching and mentoring in supporting professional development

Teachers as researchers

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Leadership and Management and is designed to meet the professional needs of practicing or aspiring leaders within the education sector.