

## Liverpool John Moores University

Title: Developing the Role of the Subject Leader  
Status: Definitive  
Code: **7105AEPTL** (124151)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22  
**Total Learning Hours:** 200      **Private Study:** 178

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	A reflective report in which students demonstrate engagement with practitioner research (4,500 words equivalent).	100	

### Aims

*To expand on knowledge and understanding of effective subject leadership through engagement with current educational theory, research, policy and practice to inform the organisation and management of learners*

*To develop critical professional practice through analysis and reflection on knowledge and understanding of subject leadership in a professional setting including professional frameworks,  
To develop professionally and personally through engagement with the module*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate chosen methodology and methods used to undertake practitioner enquiry
- 2 Critically review theoretical perspectives, policy and research evidence around subject leadership within an appropriate context
- 3 Critically analyse and synthesise research findings and evidence to inform understanding of the role of the subject leader
- 4 Evaluate the implications for professional practice within a professional setting.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	4	2	1	3
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## **Outline Syllabus**

*The educational setting and its organisation  
The changing role of the subject leader.  
Leadership for subject development and associated theories.  
Professional frameworks,  
The professional,  
The Curriculum.  
Organisation and management  
Planning for subject development and improving.  
Developing policy and practice.  
Working with colleagues  
Practitioner enquiry approaches.  
Research methods and academic writing.*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

## **Notes**

This course is part of the MA Advanced Educational Practice in Teaching and Learning, and is designed to meet the professional needs of practitioners within the education sector.