Liverpool John Moores University

Title: Ethics Status: Definitive

Code: **7105PS** (124565)

Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies Teaching School/Faculty: Justice Studies

Team	Leader
lan Whitfield	Υ

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 48

Hours:

Total Private

Learning 200 Study: 152

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	24	
Tutorial	12	
Workshop	12	

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 3500 words	80	
Reflection	AS2	Reflective Essay 2000 words	20	

Aims

The aim is two-fold:

- 1. To examine ethics within the operational context of policing
- 2. To consider the differences and the similarities in the way that ethics is considered in a research setting

Learning Outcomes

After completing the module the student should be able to:

- 1 Critique ethics as a theoretical concept
- 2 Interpret theoretical concepts in relation to ethics within a practical contemporary policing environment
- Differentiate between the ethical demands and limitations found within an operational policing context with those found within a research setting

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 3500 1 2

Reflective Essay 2000 3

Outline Syllabus

An indicative range of topics includes:

Ethics from historical and theoretical perspectives
Policy formation in Policing
Change management and organisational memory
EBP in British Policing
EBP in the US, Europe and Australia
Research Methods and Crime Analysis
Police Code of Ethics

Learning Activities

Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions

Notes

This module explores emerging debates relating to ethics and how this discourse impacts on practice within operational spheres