

## Liverpool John Moores University

Title: Developing Professional Practice  
Status: Definitive  
Code: **7105TEFMA** (118409)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Heather Griffiths	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 10  
**Total Learning Hours:** 200      **Private Study:** 190

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Project report (3000 words)	60	
Report	AS2	Critical review of development (2000 words)	40	

### Aims

*This module gives students an opportunity to negotiate a part of their programme, in order to provide an opportunity to develop their professional practice in a particular area of work.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 To negotiate, manage and evaluate a work-related project.
- 2 To display an ability to critically reflect on professional development.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Project Report	1
Critical Review	2

### **Outline Syllabus**

*There are no taught sessions for this module. Learning will be accomplished from the undertaking of either a work-related placement or undertaking a project and reflection on the professional experience.*

### **Learning Activities**

Tutorials and self-directed study

### **Notes**

Project specific indicative references normally provided by the academic supervisor.

This module provides an opportunity for students to negotiate and manage an aspect of their learning programme within an area of professional interest/responsibility, through the management and completion of an individual project and the production of a statement of their development path to improving professional practice.