

Liverpool John Moores University

Title: OPTIMISING PATIENT CARE
Status: Definitive
Code: **7106CPPHAR** (121691)
Version Start Date: 01-08-2021

Owning School/Faculty: Pharmacy & Biomolecular Sciences
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 75
Total Learning Hours: 300 **Private Study:** 225

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Online	35
Practical	3
Tutorial	5
Workshop	32

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Oral	Optimising treatment	50	
Report	Reflection	Behavioural change	50	

Competency	Pharmacy Practice
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Aims

This module aims to develop skills and competence to make recommendations on effective treatment plans for individual patients and monitor their effectiveness and success, taking account of the patient individual circumstances

Learning Outcomes

After completing the module the student should be able to:

- 1 Choose an appropriate consultation model to engage patients in discussions, and taking account of their individual beliefs, to improve optimise treatment success
- 2 Critically assess clinical indicators relating to patient response to, and the adverse effects of, drug therapy
- 3 Evaluate the full range of needs of an individual patient by adopting a holistic approach through consideration of both their health and social care problems
- 4 Select solutions to support individual patients in improving and managing their health, in the context of their circumstances and the wider multidisciplinary support available to them
- 5 Appraise own competence as a clinical practitioner and formulate a development plan to address weaknesses identified

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Optimising treatment	2	3	4		
Behavioural change	5				
Pharmacy Practice	1	2	3	4	5

Outline Syllabus

Evaluating treatment plans and prescription review

Consultation models and skills

Interpreting clinical test results

Concordance and adherence

Person centred care and identifying patient priorities including Shared decision making and communicating risk and benefits

Medication reviews

Behavioural change / health coaching

Patient assessment and mechanisms to support adherence (e.g. formulation preference, via feeding tubes, DDA responsibility)

Working as part of a multidisciplinary team and care interface considerations including social care

Foundation Pharmacy Framework

Learning Activities

Workshops

Webinars (seminars)
Practice - based activities
Student-directed learning

Notes

This module provides the foundations for high quality clinical practice . Students are required to demonstrate a set of competencies through activities in this module.