

Optimising Patient Care

Module Information

2022.01, Approved

Summary Information

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|---------------------|----------------------------------|
| Module Code | 7106CPPHAR |
| Formal Module Title | Optimising Patient Care |
| Owning School | Pharmacy & Biomolecular Sciences |
| Career | Postgraduate Taught |
| Credits | 30 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| Pharmacy & Biomolecular Sciences |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Online | 35 |
| Practical | 3 |
| Tutorial | 5 |
| Workshop | 32 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY | CTY | January | 28 Weeks |

Aims and Outcomes

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| Aims | This module aims to develop skills and competence to make recommendations on effective treatment plans for individual patients and monitor their effectiveness and success, taking account of the patient individual circumstances |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Choose an appropriate consultation model to engage patients in discussions, and taking account of their individual beliefs, to improve optimise treatment success |
| MLO2 | 2 | Critically assess clinical indicators relating to patient response to, and the adverse effects of, drug therapy |
| MLO3 | 3 | Evaluate the full range of needs of an individual patient by adopting a holistic approach through consideration of both their health and social care problems |
| MLO4 | 4 | Select solutions to support individual patients in improving and managing their health, in the context of their circumstances and the wider multidisciplinary support available to them |
| MLO5 | 5 | Appraise own competence as a clinical practitioner and formulate a development plan to address weaknesses identified |

Module Content

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|------------------------|---|
| Outline Syllabus | Evaluating treatment plans and prescription review Consultation models and skills Interpreting clinical test results Concordance and adherence Person centred care and identifying patient priorities including Shared decision making and communicating risk and benefits Medication reviews Behavioural change / health coaching Patient assessment and mechanisms to support adherence (e.g. formulation preference, via feeding tubes, DDA responsibility) Working as part of a multidisciplinary team and care interface considerations including social care Foundation Pharmacy Framework |
| Module Overview | This module aims to develop the skills and competence of pharmacists to support and empower patients, including consultation skills, shared decision making and adopting a holistic approach to patient care. |
| Additional Information | This module provides the foundations for high quality clinical practice . Students are required to demonstrate a set of competencies through activities in this module. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|----------------------|--------|--------------------------|---------------------------------|
| Report | Optimising treatment | 50 | 0 | MLO2, MLO3, MLO4 |
| Report | Behavioural change | 50 | 0 | MLO5 |
| Competency | Pharmacy Practice | | | MLO1, MLO2, MLO3, MLO4, MLO5 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|----------------|--------------------------|-----------|
| Suzanne Cutler | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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