

Module Information

2022.01, Approved

Summary Information

Module Code	7106IR
Formal Module Title	US Democracy Promotion in the Contemporary World
Owning School	Humanities and Social Science
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	<p>1. To consider the US government's use of democratisation as a stability building measure within the context of critical peacebuilding literature.2. To enable students to identify how US administrations and key government departments included the language and practice of democracy promotion in key decision making through examining primary source material and secondary sources.3. To enable students to present and defend arguments and interpretations in an appropriate and scholarly manner.</p>
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate and critique the way in which democracy promotion is explained and applied by the US government as a component to US foreign policy
MLO2	2	Understand and be able to discuss the identities of the states and societies that US democracy promotion is directed towards
MLO3	3	Understand and be able to discuss the roles of various US government departments and agencies involved in democracy promotion
MLO4	4	In applying critical theories, assess the successes and failures of US democracy promotion as a tool for developing democracy in countries

Module Content

Outline Syllabus	The module is broken down into two sections. Section One examines the frameworks that support the US application of democracy promotion. Section Two introduces various US missions, for example, in Afghanistan, Iraq and Libya, and critically assesses whether they led to the development of democratic societies that protect the rights of people. In order to critically assess the US missions, and whether the states consolidated their democratic status or are on the path to being democratic societies this section explores five critical frameworks. These frameworks consolidate elements to what was discussed in the IR Theory module and are developed from post-colonialism, international critical theory, social constructivism, post-modernism and communitarianism.
Module Overview	<p>This module will engage with current discussions of US democracy promotion, an essential tool of contemporary US foreign policy. The module critically examines the US government's use of democratisation as a stability building measure. It aims to:</p> <p>consider the US government's use of democratisation as a stability building measure within the context of critical peace building literature</p> <p>enable you to identify how US administrations and key government departments included the language and practice of democracy promotion in key decision making</p> <p>enable you to present and defend arguments and interpretations in an appropriate and scholarly manner</p>
Additional Information	This module will engage with current discussions of US democracy promotion, an essential tool of contemporary US foreign policy. The module critically examines the US government's use of democratisation as a stability building measure.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Journal Article	80	0	MLO1, MLO2, MLO3, MLO4
Presentation	Conference Presentation	20	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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