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Title: US Democracy Promotion in the Contemporary World
Status: Definitive
Code: **7106IR** (125156)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Matthew Hill	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 20
Total Learning Hours: 200 **Private Study:** 180

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Write essay in the format of a journal article (4000 words)	80	
Presentation	AS2	Present a paper based on AS1 and its feedback for improvements (equivalent to 1000 words)	20	

Aims

1. To consider the US government's use of democratisation as a stability building measure within the context of critical peacebuilding literature.
2. To enable students to identify how US administrations and key government

departments included the language and practice of democracy promotion in key decision making through examining primary source material and secondary sources.
 3. To enable students to present and defend arguments and interpretations in an appropriate and scholarly manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and critique the way in which democracy promotion is explained and applied by the US government as a component to US foreign policy
- 2 Understand and be able to discuss the identities of the states and societies that US democracy promotion is directed towards
- 3 Understand and be able to discuss the roles of various US government departments and agencies involved in democracy promotion
- 4 In applying critical theories, assess the successes and failures of US democracy promotion as a tool for developing democracy in countries

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Journal Article	1	2	3	4
Conference Presentation	1	2	3	4

Outline Syllabus

The module is broken down into two sections. Section One examines the frameworks that support the US application of democracy promotion. Section Two introduces various US missions, for example, in Afghanistan, Iraq and Libya, and critically assesses whether they led to the development of democratic societies that protect the rights of people. In order to critically assess the US missions, and whether the states consolidated their democratic status or are on the path to being democratic societies this section explores five critical frameworks. These frameworks consolidate elements to what was discussed in the IR Theory module and are developed from post-colonialism, international critical theory, social constructivism, post-modernism and communitarianism.

Learning Activities

The sessions will be organised in 2 hour workshops and will include a series of mini-lectures, practical exercises, roundtable discussions and a conference at the end of the semester.

Notes

This module will engage with current discussions of US democracy promotion, an essential tool of contemporary US foreign policy. The module critically examines the US government's use of democratisation as a stability building measure.