

Module Information

2022.01, Approved

Summary Information

Module Code	7106PSCPD
Formal Module Title	Covert Techniques - Legislation and Operational Capability
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	19
Workshop	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	The programme will initially consider the governing legislation and procedures relating to the deployment of covert techniques and will critically assess the argument and balance between privacy against safety and security. Students will assess the various covert methods and technical equipment that is currently available and will examine the relevant law, procedures and guidance that govern the use of covert techniques in both reactive and proactive investigations. The programme will evaluate the regulations, benefits and risks of managing the product from covert activities together with the authorisation processes and levels of governance, scrutiny and accountability that are in place. NOTE - This module is only available for the closed client group of officers and staff employed by law enforcement agencies who have the current level of vetting, as required by their respective employer, to be deployed in this area of investigation.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically assess the current legislation and procedures relating to the use of covert techniques by law enforcement agencies
MLO2	2	Compare and evaluate the balance of views between the right to privacy against the requirement for safety and security
MLO3	3	Critically assess the type of techniques and technical equipment available, how these may be used in both reactive and proactive investigations and how the product from such deployments is effectively managed
MLO4	4	Evaluate and measure the Governance, scrutiny and accountability that is in place to manage the use of covert techniques and equipment by public authorities

Module Content

Outline Syllabus	The Current Legislation – Background & Rationale Privacy -v- Safety & Security Covert Methods and Technology Covert Capability in Reactive and Proactive Investigations The Management of Product from Covert Techniques The Authorisation Processes, Governance, Accountability & Scrutiny
Module Overview	
Additional Information	<p>Programme code: 36225 There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate. Benchmark Statement: There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.</p> <p>Mode and Duration of Study: This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary. The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme. This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks.</p> <p>Criteria for Admission: This CPD module is ONLY open to recruitment for the closed client group of officers and staff employed by law enforcement agencies who have the current level of vetting, as required by their respective employer, to be deployed in this area of investigation. The entry requirement is a first degree at 2:2 or above, international equivalent. The content of the programme is of relevance to individuals from the closed client group referred to above working in the police service and other law enforcement agencies who will deal with the deployment and use of covert techniques as a key element of their work processes (e.g. the NCA, DWP and H&S Executive).</p> <p>Name of Final Award: Certificate of Professional Development - Covert Techniques, Legislation and Operational Capability.</p> <p>Student Support: The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services. Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.</p> <p>Assessment Regulations: As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</p> <p>Attendance Requirements: Students should strive to attend all taught sessions in line with the University's Attendance Policy. This course was written in March 2019.</p> <p>Methods for Evaluating and Improving Quality: All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at www.qaa.ac.uk</p> <p>The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment. All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	2500 Word Essay	60	0	MLO1, MLO2, MLO3, MLO4
Essay	10 Min Presentation and Poster	40	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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