

## Liverpool John Moores University

Title: IMPROVING HEALTHCARE PRACTICE  
Status: Definitive  
Code: **7107CPPHAR** (121847)  
Version Start Date: 01-08-2021

Owning School/Faculty: Pharmacy & Biomolecular Sciences  
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 42  
**Total Learning Hours:** 200      **Private Study:** 158

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Online	26
Seminar	4
Tutorial	5
Workshop	7

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	RPT & ACT	Report & Action Plan	100	

### Aims

*The aim of the module is to enable the student to develop skills in research methods and expertise in the evaluation, delivery and development of an area of healthcare practice/service provision to improve standards.*

*This module includes 10 credits of research methods to support student's in developing research skills necessary to complete an MSc dissertation.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate their practice or service provided to identify an area for improvement, and develop a project proposal to address the gap(s) in practice.
- 2 Choose and adopt a research method(s) to deliver on the project aims and objectives (and audit standards and criteria, if applicable)
- 3 Demonstrate ethical considerations, research governance and risk management in their chosen methodology
- 4 Analyse and report results and discuss project findings in the context of existing knowledge
- 5 Develop an action plan on how to implement recommendations for improving practice or service provision

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report & Action Plan	1	2	3	4	5
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## **Outline Syllabus**

- *Defining a research problem*
- *Designing a research project*
- *Research governance and ethics*
- *Clinical audit and service evaluation*
- *Qualitative and quantitative research methods*
- *Data analysis and statistics*
- *Action planning*
- *Report writing*
- *Dissemination of research*

## **Learning Activities**

Workshops  
Seminars  
Tutorials  
Work based learning  
Self directed study

## **Notes**

This module aims to enable students to develop the appropriate skills and expertise to facilitate practice based research and audit/evaluation of practice/service provision.