

## Liverpool John Moores University

Title: DISSERTATION  
Status: Definitive  
Code: **7107MRES** (104198)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Jo Frankham	Y
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**Academic Level:** FHEQ7      **Credit Value:** 60      **Total Delivered Hours:** 8  
**Total Learning Hours:** 600      **Private Study:** 592

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	8

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Coursework: Dissertation 20,000 words	100	

### Aims

*To understand the principles of research, underlying epistemologies, ontological and methodological frameworks, and put them into practice;*

*To formulate research questions and use these as the basis for designing (or extending) a research study;*

*To select and use appropriate methods within a chosen methodological framework, or*

*complementary frameworks, suited to the nature of inquiry;*  
*To design and carry out a study;*  
*To consider ethical issues in design, undertaking and reflecting on the research process;*  
*To analyse and interpret research data in order to produce meaningful conclusions;*  
*To engage reflexively in the process of designing, conducting, analysing and writing-up research;*  
*To present the research and outcomes in a lively, readable, scholarly document*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 demonstrate ability to draw relevant concepts and theories, epistemologies and ontological frameworks, from different disciplines in order to engage critically with a specific research context in which particular problems or opportunities arise
- 2 demonstrate ability to design and carry out a coherent piece of research, drawing upon an appropriate methodology, or complementary frameworks, and using appropriate methods of data collection and analysis
- 3 demonstrate ability to deal holistically with theoretical, conceptual and empirical data in the process of interpreting research findings and critically producing meaningful conclusions
- 4 demonstrate ability to present and defend rigorous arguments based on a range of epistemologies and methodological frameworks relating to education and the social sciences
- 5 demonstrate capacity for critical reflection and analysis in relation to a range of relevant theories and concepts and their application to a specified research focus
- 6 demonstrate ability to engage reflexively with issues of research; design, conduct, analysis, interpretation and writing-up, in relation to a suitable methodological framework
- 7 present the research process and outcomes in a lively, readable, scholarly document

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

20,000 Word Dissertation	1	2	3	4	5	6	7
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## **Outline Syllabus**

*The dissertation represents the culmination of a student's academic effort and will be supported by a Supervisor, whose responsibility it is to guide the student through the process of planning and conducting research, analysing and interpreting data, and writing up the research in a critically reflective and philosophically reflexive fashion. Students will draw upon the skills developed in previous modules with regards academic referencing and ethical protocol (including application for ethical approval as appropriate).*

## **Learning Activities**

Tutorial support and independent study. Completion and submission of an application for ethical approval prior to carrying out empirical research activities will be supported by tutorial sessions and guidance.

## **Notes**

The dissertation follows a long-year delivery pattern. Students will be encouraged to think about relevant issues relating to their dissertation at a point approximately half-way through the taught programme (following a progress review after the completion of three modules).