Use of Intelligence in Covert and Reactive Investigations

Module Information

2022.01, Approved

Summary Information

Module Code	7107PSCPD
Formal Module Title	Use of Intelligence in Covert and Reactive Investigations
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	4

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	Every investigator requires an in-depth knowledge of the role that intelligence plays in the investigation process. Intelligence is a vital component of law enforcement activity, particularly as it underpins all investigations, allowing the investigator's hypotheses to be tested, working within the governing legislation to utilise intelligence gathering methods, theories and analytical techniques to assist in subject identification, including victims, witnesses and suspects.This module aims to raise the students' awareness of how intelligence-led policing and law enforcement activity assists the investigation process. The sessions will take the student through a structured, methodical process within an intelligence-led law enforcement environment, critically examining the principles of intelligence and the resulting analysis that supports crime investigations, considering how the investigator will implement and develop an intelligence-led approach to support the overarching investigation strategy.The module will also examine some of the wider strategic issues managed by the investigator along with the role of partner agencies when providing intelligence to support an investigation.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise how the governing legislation, theory and practical elements of the intelligence processes can support the investigator within a reactive or proactive investigation
MLO2	2	Select the most appropriate NIM analytical technique(s) to support an investigation and apply a range of problem solving approaches and crime theories to aid the investigation process
MLO3	3	Critically evaluate how strategic and tactical intelligence can support and direct law enforcement activity
MLO4	4	Critically compare intelligence and evidence, explaining how to convert intelligence into evidence in line with relevant legislation in order to support a successful prosecution

Module Content

Outline Syllabus	The principles of Intelligence-led PolicingInference DevelopmentThe National Intelligence Model processIntelligence tools and techniquesIntelligence as a performance toolThe use of intelligence and covert techniques within reactive and proactive investigationsIntelligence as evidence
Module Overview	
Additional Information	Programme code: 36240There are no professional body requirements at present. Developments of theCollege of Policing are constantly monitored and incorporated, where appropriate.Benchmark Statement:There are no subject benchmarks for police studies but cognisance has been takenof the evolving police professionalisation agenda and where applicable therequirements of the College of Policing, together with appropriate NationalOccupational Standards for policing set out by Skills for Justice, the BenchmarkStatements for Criminology and other QAA Benchmark Statements whenappropriate.Mode and Duration of Study:This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme.This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks, Criteria for Admission:The entry requirement is a first degree at 2:2 or above, international equivalent.This CPD module is open to recruitment for Police Officers or PoliceStaff. The content of the programme is also of relevance to individuals working inother law enforcement agencies who will manage and deal with intelligence as akey element of their work processes (e.g. the NCA, DWP and H&S Executive).Name of Final Award:Certificate of Professional Development - Use of Intelligence in Covert and Reactive Investigations.Student Support:The University aims to provide students with access to appropriate and timelyinformation, support and guidance to ensure that they are able to benefit fullyfromtheir time at LJMU. All students are assigned a Personal Tutor to provide academicsupport and when necessary signpost students to the appropriate University supportservices.Student Advice and Wellbeing Services provide students with advice, support andinformation, particularly in the areas of; student funding and financial matters,disability, advice and support to international students, study support,accommodation, health, wellbeing and counselling.Assessment Regulations:As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-frameworkAttendance RequirementsStudents should strive to attend all taught sessions in line with the University's Attendance Policy.This course was written in March 2019.Methods for Evaluating and Improving Quality:All programmes leading to LJMU awards have been designed and approved inaccordance with the UK Quality Code for Higher Education, including the Frameworkfor Higher Education Qualifications in the UK (FHEQ) and subject benchmarkstatements where applicable. The University is subject to periodic review of itsquality and standards by the Quality Assurance Agency (QAA), published reviewreports are available on the QAA website at www.qaa.ac.ukThe University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.All programmes are reviewed annually and periodically, informed by a range of dataand feedback, to ensure quality and standards of programmes and to makeimprovements.The University is maintaining the threshold academic standards set for awards inaccordance with the FHEQ and applicable subject benchmark statements. Theassessment process measures student achievement rigor

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	60	0	MLO1, MLO2, MLO3, MLO4
Portfolio	Portfolio	40	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings