

Summary Information

Module Code	7107SWMAP
Formal Module Title	Social Work Specialist Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	25
Seminar	25
Workshop	75

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable students to understand the complexity of specialist practice in social work and develop the associated skills The placement component of the module • enables the effective use of knowledge, skills and values within complex situations in a social work setting • enables the demonstration of professionalism through the appropriate engagement with supervision and support • enables working with people and situations where there may be no clear cut solutions • enables students to evidence their proficiency at the appropriate level as set out by the Health & Care professions Council's Standards of Proficiency (SOP 1-15) and the 'End of Last Placement/completion of qualifying programmes' level descriptor, Professional Capabilities Framework – Levels for Student Social Workers.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically review the skills base for anti-oppressive, specialist social work practice
MLO2	2	Demonstrate the ability to undertake critical reflection and analysis to inform professional decision-making
MLO3	3	Synthesise social policy and legislative developments in specialist social work practice.
MLO4	4	Critically explore key theories in relation to specialist practice
MLO5	5	Critically explore the evidence base for aspects of specialist social work practice
MLO6	6	Demonstrate the ability to work effectively within organisational frameworks and partnerships, and contribute to their development
MLO7	7	Behave as a professional social worker, committed to personal development and leadership
MLO8	8	Apply social work values and demonstrate a critical understanding of the application of social work knowledge and skills in practice
MLO9	9	Recognise diversity and demonstrate the ability to apply anti-discriminatory and anti-oppressive principles in practice
MLO10	10	Recognise the importance of promotion of human rights and social justice and economic well-being and apply them in practice

Module Content

<p>Outline Syllabus</p>	<p>1.Theory and practice related to specialist areas of social work including working with: children in care - including consideration of their rights, substitute families – adoption and fostering, child sexual abuse/child sexual exploitation, asylum seekers and their families, human trafficking, people with physical disabilities, people with autism, use of interpreters, social work responses to dementia and self-harm and suicide2.Safeguarding3.Key psychological concepts related to human growth and development for specific service user groups4.Understanding the legal mandate and key social policy in specialist social work including the social worker and the Deprivation of Liberty Safeguards [DOLS]5.Assessment procedures in specialist social work with an emphasis upon barriers to making accurate assessments, both personal and environmental6.Inter-professional practice in the specialist arena 7.Ethical standards (with reference to the HCPC and BASW codes of ethics) and anti-oppressive practice in a contemporary social work setting8.Working in partnership with service users and carers9.Advanced communication and engagement skills10.Professional accountability and responsibility in specialist practice11.Communication with parents including those with learning, mental health difficulties children and within inter-professional groups.12.Dealing with resistance to engagement and hostility.13. Understanding and using research in relation to practicePlacement outline syllabusIn line with the Health and Care Professions Council Standards of Proficiency and the Professional Capabilities Framework the placement component of this module will enable students to evidence the effective use of knowledge, skills and values in a more complex social work setting. They will demonstrate proficiency working with people and situations where there may not be simple clear-cut solutions. This will be facilitated through:</p> <ul style="list-style-type: none"> • Supervision of the student's work in the agency.Placement • Initial Induction programme at the Agency • Opportunities to observe and shadow other workers in the Agency. • Reflection on practice, practice supervision and theory linked to practice to supportthe student's learning. • Opportunities to develop social work practice skills through the allocation of work,which is appropriate to the level of development of the student. • Delivering work which meets the requirements of the assessment schedule forPlacement.Recall Days • Groupwork SkillsPage 3 of 3 • Working creatively with conflict • Research in practice • Effective Supervision • Job applications and interviews <p>This module includes 15 days skills training.</p>
<p>Module Overview</p>	<p>The module will enables you to understand the complexity of current specialist approaches to social work practice. It aims to:</p> <p>critically evaluate the roles of practitioners working with service users, their families and carers in a range of service delivery areas, e.g. disability, child care, mental health, people with learning difficulties, older people</p> <p>introduce you to a number of key theoretical ideas, social policy, legislative developments and processes which underpin specialist social work practice</p> <p>examine assessment, safeguarding and protection procedures in specialist social work practice</p> <p>develop an understanding of the need to work within professional ethical frameworks</p> <p>This module includes a 100 day placement and specialist skills teaching.</p>

Additional Information	<p>The module enables students:- to understand the complexity of current specialist approaches to social work practice- to critically evaluate the roles of practitioners working with service users, their families and carers in a range of service delivery areas, e.g. disability, child care, mental health, people with learning difficulties, older people- to introduce students to a number of key theoretical ideas, social policy, legislative developments and processes which underpin specialist social work practice- to examine assessment, safeguarding and protection procedures in specialist social work practice- to develop an understanding of the need to work within professional ethical frameworks</p> <p>To incorporate the 15 day skills training requirement in year 2, there is an emphasis upon combining practical social work skills relating to communication, interventions, etc. with academic knowledge. A related aim will be to assist students in becoming more confident in their work and where appropriate take the lead / be imaginative in their interventions, while at the same time being aware of the complex relationship between research, theory and practice. Students are required to attend all of the skills sessions and if for any reason a session is missed there is a requirement to complete a 500 word written task on the subject which will reflect the session that hasn't been attended. The placement element of the module aims to ensure that students meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers. The placement component of the module must be passed independently of the academic assignments. The module is mapped to the knowledge and skills statements (child and family social work and social workers in adult services) The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date. For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process</p>
------------------------	--

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3, MLO4
Competency	Social Work placement practice			MLO5, MLO6, MLO7, MLO8, MLO9, MLO10

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Simon Ward	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------