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Title: The United States and the Nuclear Proliferation Conundrum
Status: Definitive
Code: **7108IR** (125613)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Malcolm Craig	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	22

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word lit review	45	
Essay	AS2	2500 word research essay	55	

Aims

To allow students to engage with the rich and varied historiographical and theoretical literature on nuclear proliferation

To inculcate in students a sophisticated understanding of the roots, development, and contemporary aspects of US nuclear nonproliferation policy.

To enhance student understanding – and the ability to use – historical and contemporary primary source materials

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate and critically apply knowledge of the roots, historical development, and contemporary contours of US nuclear nonproliferation policy.
- 2 Differentiate between – and offer appraisals of – various philosophical and theoretical perspectives on the subject.
- 3 Produce reasoned, well researched written outputs that examine and dissect key nuclear non-proliferation issues, offering judgments based on the interpretation of a wide range of primary and secondary materials.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word lit review	2	3	
2500 word research essay	1	2	3

Outline Syllabus

Theories of non-proliferation

From International Control to Atoms for Peace

Case Study: France

The MLF Tango: JFK, LBJ, and Multilateralism

Case Study: China

Creating the Regime: LBJ, Nixon, and the NPT

Case Study: Israel

Losing Control: Nonproliferation in the 1970s

Case Study: Pakistan

Loose Nukes: Nonproliferation in the Post-Cold War World

Case Study: North Korea

Learning Activities

Workshops.

Notes

This course is informed by my individual research and by the latest developments in the wider scholarship. It meets the requirements of research-led teaching, innovation in pedagogical practice, and contemporary relevance.