

The United States and the Nuclear Proliferation Conundrum

Module Information

2022.01, Approved

Summary Information

Module Code	7108IR
Formal Module Title	The United States and the Nuclear Proliferation Conundrum
Owning School	Humanities and Social Science
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Workshop	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To allow students to engage with the rich and varied historiographical and theoretical literature on nuclear proliferation. To inculcate in students a sophisticated understanding of the roots, development, and contemporary aspects of US nuclear non-proliferation policy. To enhance student understanding – and the ability to use – historical and contemporary primary source materials
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate and critically apply knowledge of the roots, historical development, and contemporary contours of US nuclear non-proliferation policy.
MLO2	2	Differentiate between – and offer appraisals of – various philosophical and theoretical perspectives on the subject.
MLO3	3	Produce reasoned, well researched written outputs that examine and dissect key nuclear non-proliferation issues, offering judgments based on the interpretation of a wide range of primary and secondary materials.

Module Content

Outline Syllabus	Theories of non-proliferation From International Control to Atoms for Peace Case Study: France The MLF Tango: JFK, LBJ, and Multilateralism Case Study: China Creating the Regime: LBJ, Nixon, and the NPT Case Study: Israel Losing Control: Non-proliferation in the 1970s Case Study: Pakistan Loose Nukes: Non-proliferation in the Post-Cold War World Case Study: North Korea
Module Overview	This module aims to engage students with the rich and varied historiographical and theoretical literature on nuclear proliferation so they understand the roots, development, and contemporary aspects of US nuclear nonproliferation policy.
Additional Information	This course is informed by my individual research and by the latest developments in the wider scholarship. It meets the requirements of research-led teaching, innovation in pedagogical practice, and contemporary relevance.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2000 word lit review	45	0	MLO2, MLO3
Essay	2500 word research essay	55	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Malcolm Craig	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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