

Liverpool John Moores University

Title: RESEARCH PROJECT
Status: Definitive
Code: **7108PHASCI** (123670)
Version Start Date: 01-08-2021

Owning School/Faculty: Pharmacy & Biomolecular Sciences
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
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Steven Crosby	
Suzanne McColl	
Glyn Hobbs	

Academic Level: FHEQ7 **Credit Value:** 60 **Total Delivered Hours:** 25

Total Learning Hours: 600 **Private Study:** 575

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	25

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Proj Rpt	Thesis based on work produced during research project (typically 12,000 - 15,000 words)	80	
Presentation	Oral Pres	Oral Presentation (30 mins including questions; typically using Powerpoint)	20	

Aims

To provide opportunity for an independent, in-depth study of an agreed topic of research, carried out in an appropriate manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate initiative in developing an independent, advanced research project.
- 2 Demonstrate competence in a range of intellectual, cognitive and practical laboratory/computational skills pertinent to scientific research.
- 3 Demonstrate proficiency in the production of a clear and concise written report of the research study.
- 4 Demonstrate the ability to orally defend the project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project Report	1	2	3
Oral Presentation	1	2	4

Outline Syllabus

An appropriate project area will be agreed with the module leader and an LJMU supervisor will be assigned to oversee the project.

Learning Activities

Independent research, conducted within an appropriate environment (e.g. practical laboratory, computational suite)
Production of a written report
Oral presentation
Tutor & supervisor support

Notes

Appropriate references for each particular project will be provided for the student.

The duration of the oral presentation is 30 minutes, including questioning by tutors & peers.