

## Liverpool John Moores University

Title: Financial Investigation (Including POCA and Asset Recovery)  
Status: Definitive  
Code: **7108PSCPD** (126561)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Silverstone	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 21

**Total Learning Hours:** 200  
**Private Study:** 179

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	19
Workshop	2

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 Word Essay	50	
Portfolio	AS2	2000 Word Reflective Portfolio based on the theory of this module.	50	

### Aims

*This CPD module will raise the student's awareness of the significant benefits in utilising the various aspects of financial investigation to effectively deal with all levels of criminality, including serious and organised crime.*

*The programme will initially evaluate the strategic approaches, current legislation and assess the relationship between financial investigation, the proceeds of crime*

*and asset recovery. It will take the student through a systematic and structured approach in considering the offences, powers and investigation processes involved, also assessing those same issues in relation to money laundering.*

*The Module will evaluate the role of the Financial Investigator and Financial Investigation Teams from the local, regional, national and international perspective, together with measuring the benefits, efficiency and effectiveness of the multi-agency approach to financial investigation, the re-use of assets, how performance is measured and the judicial processes.*

*NOTE - This module is only available for the closed client group of officers and staff employed by law enforcement agencies who have the current level of vetting, as required by their respective employer, to be deployed in this area of investigation.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Examine the international context that influences national policy and develop an understanding of the history of the development of the discipline in the UK
- 2 Critically assess the strategic approaches, the governing legislation, powers, procedures and the various investigation processes involved in financial investigation, proceeds of crime, asset recovery and money laundering
- 3 Critically evaluate the role of the Financial Investigator and Financial Investigation Teams in effectively dealing with all levels of criminality including serious and organised crime
- 4 Critically assess the impact of effective financial investigation, from the local to the international level and how this is enhanced by the multi-agency approach
- 5 Critically analyse how performance in financial investigation is measured, taking into account the governance and the Judicial processes around confiscation and the re-use of Assets

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2000 Word Essay	1	3	4	5	2
2000 Word Reflective Portfolio	1	3	4	5	2

## **Outline Syllabus**

*Understanding the Current and Potential Future Strategic Approaches, the Governing Legislation, Procedures and the Relationship between Financial Investigation, Proceeds of Crime and Asset Recovery*  
*Money Laundering - Understanding the Offences, Powers and Investigation Processes, Together with the International Regulatory Framework*  
*From Local to Global - The Role of the Financial Investigators and Financial Investigation Teams*

*Effective Use of Financial Intelligence and Investigation in Countering all Levels of Crime*  
*Financial Investigation and Organised Crime*  
*The Multi-Agency Approach to Financial Investigation*  
*Performance Measurement, Governance, the Judicial Processes and the Re-use of Assets*

## **Learning Activities**

Lectures and workshops (with some online activity where necessary).

One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.

Where necessary, the module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.

Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.

Lectures will be delivered by the module Lead and other LCAPS staff, together with guest speakers from relevant professional backgrounds who have particular credentials and expertise in parts of the curriculum.

Skills will be increased through case studies, through practical application in the workshops to highlight the issues under discussion and through plenary sessions and feedback.

Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team.

## **Notes**

Programme code: 36233

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

Benchmark Statement:

There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

#### Mode and Duration of Study:

This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.

The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme.

This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks, .

#### Criteria for Admission:

This CPD modules is ONLY open to recruitment for the closed client group of officers and staff employed by law enforcement agencies who have the current level of vetting, as required by their respective employer, to be deployed in this area of investigation. The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is of relevance to individuals from the closed client group referred to above, working in the police service and other law enforcement agencies, who will deal with financial investigation as a key element of their work processes.

#### Name of Final Award:

Certificate of Professional Development - Financial Investigation (Including POCA and Asset Recovery).

#### Student Support:

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

#### Assessment Regulations:

As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-framework>

#### Attendance Requirements

Students should strive to attend all taught sessions in line with the University's Attendance Policy.

This course was written in March 2019.

#### Methods for Evaluating and Improving Quality:

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at [www.qaa.ac.uk](http://www.qaa.ac.uk)

The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

#### Alignment for CME:

For the purposes of CME, this CPD programme will be reviewed alongside the MSc in Advanced Policing (35837)

#### Alignment to External Examining:

This CPD programme will be considered by a Board of Examiners and the same existing arrangements in respect of the External Examiner for the LCAPS MSc in Advanced Policing Studies will be utilised. This arrangement will be subject to approval via the appropriate University mechanisms.