

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **7108SWMAP** (123748)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Andrea Newman	Y

Academic Level: FHEQ7
Credit Value: 60
Total Delivered Hours: 28
Total Learning Hours: 600
Private Study: 572

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14
Seminar	6
Tutorial	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	Research Portfolio	30	1
Dissertation	research	7000 word research paper (excluding reference list)	70	1

Aims

To explore, in-depth, a topic of interest and relevance to contemporary social work policy and practice utilising an empirical or literature based approach

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply methodological rigour in the use of appropriate methods and techniques for problem analysis and investigation.
- 2 Synthesise material from various sources in order to identify, define and defend an appropriate research question
- 3 Critically evaluate the implications of research findings
- 4 Communicate findings using agreed standards of convention

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

research portfolio	1	2		
research paper	1	2	3	4

Outline Syllabus

The syllabus will consist of a combination of lectures, small group seminars, workshops and individual supervision to support students' learning and assist them in the application of the knowledge and skills gained from the research methods module. The smaller group seminars will deal with emerging issues related to methodology, data analysis and the relationship to professional practice. Students will have the opportunity to attend a number of 'master classes' delivered by practising researchers to highlight some of the opportunities and challenges within research projects and to illustrate the links between theory and practice. The syllabus will be supported by Faculty wide Post Graduate research teaching and learning opportunities including the Research Café seminar series, monthly research seminars and workshops focussing on using computer packages to help organise research data.

Learning Activities

Students will build on their original research proposal completed in the research methods module in year 1. There will be opportunities to engage with dissertation supervisors individually and within a group context to discuss the progress of their work and to consider emerging issues related to methodology, data analysis and the relationship to social work practice. A programme of module seminar and workshops will be offered to students in addition to Faculty wide post graduate research workshops and seminars which will focus on the application of theory to practice and the challenges and opportunities within the research process. Module seminars and workshops will focus on understanding of ethics and completing ethics application forms, developing and assessing research tools, making sense of data and writing up research papers and portfolios.

Notes

This module aims to develop and assess knowledge, understanding of research methods and skills in the investigation, research and evaluation of issues related to effective and ethical social work practice and policy. Students are encouraged to draw on research and research methodologies to locate, review and evaluate research finding relevant to Social Work, and to contribute to the understanding of a specific issue through their individual study. This module is linked to the Introduction to Research Methods module which is delivered in the second semester of the first year. The research paper and portfolio permit students to engage in a major project of their choice.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.

The module is mapped to the knowledge and skills statements (child and family social work and social workers in adult services)

The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process