

Module Information

2022.01, Approved

Summary Information

Module Code	7109PSCPD
Formal Module Title	Serious and Organised Crime - Effective Partnerships to Deliver
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	19
Workshop	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	This programme will assess the 4 x P approach within the Government's Serious and Organised Crime Strategy, initially focussing on the Prevent element and evaluating the effectiveness of the multi-agency and partnership approach to that aspect of the policy. Students will consider 'County Lines' and the associated criminal exploitation of children and vulnerable people, before assessing the multi-agency approach to dealing with assessment of the threat, harm and risk relating to serious and organised crime. The module will then examine the local, regional and national processes that determine the areas of ownership and responsibility. Students will evaluate the tasking and allocation processes, examining the benefits, risks and comparison of the partnership approach between disruption and investigation, the programme will also critically assess the performance measures that are currently in place.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate the 4 x P approach to deal with serious and organised crime, with a focus on the partnership methodology to deal with the Prevent element
MLO2	2	Critically assess the unlawful activity involved in 'County Lines', the associated criminal exploitation of children and vulnerable people and the current measures to effectively deal with this issue
MLO3	3	Critically evaluate the multi-agency approach to dealing with assessment of the threat, harm and risk relating to serious and organised crime, including the processes that determine ownership, tasking and allocation, together with the benefits, risks and comparison of the partnership approach between disruption and investigation
MLO4	4	Critically assess the performance measures that are currently in place

Module Content

Outline Syllabus	The 4 P's and the Partnership Approach to Prevent County Lines – Criminal Exploitation of Children & Vulnerable People Assessing the Problem Ownership and Responsibility Multi-Agency Disruption Multi Agency Proactive and Reactive Investigation Measurement of effective Performance & Evidenced Based Practise in the Partnership Approach
Module Overview	
Additional Information	<p>Programme code: 36238 There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate. Benchmark Statement: There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate. Mode and Duration of Study: This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary. The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme. This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks, Criteria for Admission: The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is open to recruitment for Police Officers, Police Staff and members of other law enforcement / partner agencies involved in the effective delivery in the stand against serious and organised crime. Name of Final Award: Certificate of Professional Development - Serious and Organised Crime, Effective Partnerships to Deliver. Student Support: The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services. Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling. Assessment Regulations: As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework Attendance Requirements Students should strive to attend all taught sessions in line with the University's Attendance Policy. This course was written in March 2019. Methods for Evaluating and Improving Quality: All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at www.qaa.ac.uk The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment. All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements. The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	10 Mins Presentation & Poster	40	0	MLO1, MLO2, MLO3, MLO4
Essay	2500 Word Essay	60	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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