

# **Multi-Platform Sports Journalism**

# **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	7110JOURN
Formal Module Title	Multi-Platform Sports Journalism
Owning School	Liverpool Screen School
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Liverpool Screen School	

## **Learning Methods**

Learning Method Type	Hours
Workshop	84

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit	
JAN-MTP	МТР	January	12 Weeks	

### **Aims and Outcomes**

Aims	1. To enable students to apply core journalistic skills in "live" real-world environment2. To develop key transferable skills such as teamwork, leadership, communication3. To strengthen students' core sports story-telling skills across different platforms
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### After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical understanding of multi-platform journalism
MLO2	2	Critically analyse and engage effectively in journalism production processes
MLO3	3	Employ effective planning and organizational skills in managing time, resources and personnel in a news day situation
MLO4	4	Demonstrate an ability to work productively in a group or team, displaying abilities at different times to listen, contribute and lead
MLO5	5	Demonstrate effective self-discipline, self-direction and reflexivity

# **Module Content**

Outline Syllabus	Students will work as part of a team creating content to deadline in live multi-platform newsdaysThey will undertake key newsroom leadership roles during newsdays, and react to breaking sports news quickly to inform digital audience. They will report "live" sports on-scene using Facebook Live + other tools, and run multiple social media platforms to publish, share, engage, source and verify. During newsdays they will enhance their CMS skills in uploading, editing, publishing digital content, and they will develop creative and feature news/sports content writing styles such as profiles, listicles, opinions, longer form issue features.Students will also employ 'live blog' skills in the field, in sports arena, and create video packages for online, including pieces to camera, sequence, voiceovers and captions. Throughout the module students will utilize and their ethical and legal knowledge in 'live' content production and publication
Module Overview	You will work as part of a team creating content to deadline in live multi-platform newsdays.
	You will undertake key newsroom leadership roles during newsdays, and react to breaking sports news quickly to inform digital audience. You will report "live" sports on-scene using Facebook Live + other tools, and run multiple social media platforms to publish, share, engage, source and verify. During news days you will enhance your CMS skills in uploading, editing, publishing digital content, and develop creative and feature news/sports content writing styles such as profiles, listicles, opinions, longer form issue features.
	You will also employ 'live blog' skills in the field, in sports arena, and create video packages for online, including pieces to camera, sequence, voiceovers and captions. Throughout the module you will use your ethical and legal knowledge in 'live' content production and publication.
	In live newsdays, you will operate as a team and produce content for digital and broadcast platforms to deadlines. You will operate in different roles to develop transferable skills as well as practical journalistic techniques. This module will prepare you to sit NCTJ Videojournalism online examination.
Additional Information	In live newsdays, students operate as a team and produce content for digital and broadcast platforms to deadlines. Students will operate in different roles to develop transferable skills as well as practical journalistic techniques. This module will prepare students to sit NCTJ Video journalism online examination

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	75	0	MLO1, MLO2, MLO3, MLO4
Reflection	Essay	25	0	MLO1, MLO2, MLO5

## **Module Contacts**

### Module Leader

Contact Name	Applies to all offerings	Offerings
Pete Leydon	Yes	N/A

### Partner Module Team