

Liverpool John Moores University

Title: Statehood, Recognition & Self-Determination
Status: Definitive
Code: **7110LAWPL** (119610)
Version Start Date: 01-08-2013

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Gary Wilson	Y

Academic Level: FHEQ7 **Credit Value:** 15.00 **Total Delivered Hours:** 18.00
Total Learning Hours: 150 **Private Study:** 132

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	18.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework Assignment	100.0	

Aims

- 1. Provide students with knowledge and critical analysis of key themes of EU law set against an international backdrop*
- 2. Develop originality in the application of knowledge together with practical understanding of how established research and enquiry are used to create and interpret knowledge in the discipline.*
- 3. Provide a programme of study that provides opportunities to understand, and critically analyse the complexities arising in this specialist field by challenging and*

informing comparative perspectives

Learning Outcomes

After completing the module the student should be able to:

- A4 Show originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry may be used to create and interpret knowledge in relevant areas of law
- B3 Critically evaluate arguments with problem-solving and decision-making based on own research and analysis demonstrated through legal writing and communication skills
- C3 Demonstrate the capacity to work independently and to professional standards and display high order skills in legal research and legal writing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (4000 words) A4 B3 C3

Outline Syllabus

The State as a Subject of International Law

Criteria of Statehood

Recognition

Self-determination

Creation and Dissolution of States

Case Studies

Learning Activities

All Modules utilise blended learning to enrich the intellectual and innovative landscape of the course through methods involving interactive, self-directed and independent learning.

Lecturer-produced material where appropriate will be available for students to access electronically.

Students will have opportunities to collaborate with others in their learning cohort in structured seminar sessions.

Generally the learning and teaching style of delivery is seminar/workshop-based with

students being required to undertake preliminary reading in order to prepare for and actively participate in group discussion.

References

Course Material	Book
Author	Crawford
Publishing Year	
Title	The Creation of states in International Law
Subtitle	
Edition	2nd Edition
Publisher	OUP
ISBN	

Course Material	Book
Author	Dugard
Publishing Year	1987
Title	Recognition and the United Nations
Subtitle	
Edition	
Publisher	Grotius
ISBN	

Course Material	Book
Author	
Publishing Year	2007
Title	People and International Law
Subtitle	
Edition	
Publisher	Brill
ISBN	

Course Material	Journal / Article
Author	Academic Journal
Publishing Year	
Title	Netherlands International Law Review
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Journal / Article
Author	Academic Journal
Publishing Year	
Title	Chinese Journal of International Law
Subtitle	
Edition	

Publisher	
ISBN	

Notes

This is an option Module on the LLM European Law and also an option Module on the LLM/MSc in Global Crime Justice & Security